Module Specification

HS2231 Gender History

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Period:</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occurrence:</td>
<td>E</td>
</tr>
<tr>
<td>Coordinator:</td>
<td>Eliza Riedi</td>
</tr>
<tr>
<td>Mark Scheme:</td>
<td>UG Module Mark Scheme</td>
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</table>

No. Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
---|----------|------------|-------------|-------------|---------------|
003 Assignment - Essay in comparative history (4,500 words) (Final) | 100 | |

Intended Learning Outcomes
On completion of this module, successful students will be able to:
- Compare and contrast key factors affecting gender in two contexts
- Evaluate the changing historiography and approaches to gender history
- Deploy a range of written skills to discuss issues relating to the module
- Demonstrate an ability to critically evaluate primary and secondary source materials to support an organised argument

Teaching and Learning Methods
Lectures, seminars, workshops.
Students will be given the opportunity to submit a formative assignment for feedback.

Assessment Methods
Essay.
Students will also have the opportunity to submit formative work for feedback.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Reading and note-taking from primary sources and secondary works as preparation for seminars - 40 hours
Developing bibliography, conducting preliminary research for essay, and writing essay plan - 10 hours
Researching (both primary and secondary sources) and writing essay - 60 hours
Consulting assessment guidelines and other resources on blackboard - 2 hours
Engagement with tutor in emails and office hours for essay planning and feedback - 3 hours

Last Published: 5 July 2020
Module Specification

HS2238  Global Cities

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

<table>
<thead>
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<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
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<td>Seminars</td>
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<tr>
<td>Practical Classes &amp; Workshops</td>
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<tr>
<td>Tutorials</td>
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<tr>
<td>Fieldwork</td>
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<tr>
<td>Project Supervision</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>115</td>
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<tr>
<td>Demonstration</td>
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<tr>
<td>Supervised time in studio/workshop</td>
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<tr>
<td>Work Based Learning</td>
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<td>Placement</td>
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<td>Year Abroad</td>
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<td>Total Module Hours</td>
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Period: Semester 2
Occurrence: E
Coordinator: Prashant Kidambi
Mark Scheme: UG Module Mark Scheme

No. Assessment Description Weight % Qual Mark Exam Hours Ass't Group Alt Reass't
001 Essay (4,500 words) Final 100

Intended Learning Outcomes

This module serves as an introduction to urban history. By the end of the module students will be able to:
- Define urbanization as an historical process
- Identify the main physical and demographic processes behind the growth of major global cities
- Compare the spatial development of different cities over time
- Evaluate competing interpretations of urban growth and change
- Interpret maps, plans and other primary sources related to urbanization

Teaching and Learning Methods

Lectures, seminars, workshop

Assessment Methods

- Essay (100%)

Students will also have the opportunity to submit formative work for feedback.

Pre-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours
Reading and reflection in preparation for seminars, c. 40 hours
Preparatory reading, planning and writing two assignments - c. 50-55 hours
Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours.
HS2311 Domestic Revolutions: Women, Men and the Family in American History

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

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<th>Activity</th>
<th>Hours</th>
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<td>Seminars</td>
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<td>Practical Classes &amp; Workshops</td>
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<td>Tutorials</td>
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<td>Fieldwork</td>
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<td>Project Supervision</td>
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<td>Guided Independent Study</td>
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<td>Demonstration</td>
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<td>Placement</td>
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<td>Year Abroad</td>
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<td>Total Module Hours</td>
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Period: Semester 2
Occurrence: E
Coordinator: Elizabeth Clapp
Mark Scheme: UG Module Mark Scheme

No. Assessment Description                  Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
002 Assignment A - Essay (1,500 words)    40        |          |           |            |             
003 Assignment B - Essay 2,500 words (Final) 60        |          |           |            |             

Intended Learning Outcomes

On completion of this module, successful students will be able to:
- Employ a range of written skills to discuss issues relating to the course
- Discuss specific issues in the history of the American family
- Analyse how constructions of gender affected interactions between men, women and children in American history
- Assess the impact of class and race on family roles in American history
- Identify and explain the changes and continuities in the American family since the colonial period

Teaching and Learning Methods

Lectures, seminars, essay workshops. Students will be encouraged to engage in class discussions during the seminars; engage with primary source materials; and participate in small group exercises. Drop-in essay workshops will be held at suitable points in the semester to aid with assignment preparation. Students will also be encouraged to complete an in-class formative assignment which will be discussed in small groups.

Assessment Methods

- Assignment 1 (1,500 words) (40%)
- Assignment 2 (2,500 words) (60%)

Pre-Requisites


Co-Requisites


Excluded Combinations


Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours
Reading and reflection in preparation for seminars, c. 30 hours
Preparatory reading, planning and writing two assignments - c. 60-65 hours
Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours

Last Published: 5 July 2020
Module Specification

HS3696 The Medieval Natural World

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

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<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
<th>Work Based Learning</th>
<th>Placement</th>
<th>Year Abroad</th>
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Period: Semester 2
Occurrence: E
Coordinator: Richard Jones

Mark Scheme: UG Module Mark Scheme

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<tr>
<th>No.</th>
<th>Assessment Description</th>
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<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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<tbody>
<tr>
<td>001</td>
<td>Assignment A Interpretation Board (1,000 words)</td>
<td>40</td>
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<tr>
<td>002</td>
<td>Assignment B Written/Illustrated piece of work (3,500 words) final</td>
<td>60</td>
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Intended Learning Outcomes
By the completion of this module, successful students will be able to:
- Explain medieval understandings of the natural world
- Demonstrate a familiarity with, and ability to critically analyse, the key works of natural philosophy from medieval and classical periods
- Demonstrate the skills necessary to handle confidently both textural and non-textural materials relevant to medieval history
- Demonstrate an ability to communicate ideas to both academic and non-academic audiences

Teaching and Learning Methods
Seminars; lectures; oral presentations; (fieldtrips if time/financial resources available)

Assessment Methods
- Interpretation Board (1000 words) (40%)
- Written/ illustrated piece of work (3500 words) (60%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Reading of primary and secondary sources: 40 hours
preparation for seminars (including preparation for mini-presentations): 20 hours
field visits in advance of preparing Interpretation Boards: 10 hours
internet searches for illustrative materials: 5 hours
Preparation and writing assessments: 40 hours
Module Specification

HS3810 ABOLITIONISTS: ANTISLAVERY ACTIVISM IN BRITAIN AND AMERICA, 1787-1865

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures
Seminars
Practical Classes & Workshops
Tutorials
Fieldwork
Project Supervision
Guided Independent Study
Demonstration
Supervised time in studio/workshop
Work Based Learning
Placement
Year Abroad
Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Angela Muir

Mark Scheme: UG Module Mark Scheme

No. Assessment Description Weight % Qual Mark Exam Hours Ass't Group Alt Reass't
001 Assignment A Essay (2,500 words) 50
002 Assignment B Essay (2,500 words) 50

Intended Learning Outcomes
Assess the formation and contribution of leading abolitionists
Contextualise the abolitionist movement, explaining its relationship to empire, revolution, capitalism, religion, race, and social change
Analyse and deploy key texts in different genres: speeches, tracts, memoirs, letters etc
Explain and assess rival interpretations of the abolitionists as these have evolved from the 19th century to the present

Teaching and Learning Methods
Lectures, Seminars, Oral Presentations

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Background reading for and review of lectures, c. 20 hours. Reading and reflection in preparation for seminars, c. 40 hours. Preparatory reading, planning and writing two assignments - c 50-55 hours. Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 5 hours.

Last Published: 5 July 2020