**EL1005 Advanced Writing**

### Module Specification

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** English Language Teaching Unit (ELTU)  
**Credits:** 15

<table>
<thead>
<tr>
<th>Student Workload (hours)</th>
<th>Lectures</th>
<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
<th>Work Based Learning</th>
<th>Placement</th>
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| Period:                  | Semester 1  
| Occurrence:             | E  
| Coordinator:            | Aaron Wise  

**Mark Scheme:** UG Module Mark Scheme

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<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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| Period:                  | Semester 2  
| Occurrence:             | E  
| Coordinator:            | Aaron Wise  

**Mark Scheme:** UG Module Mark Scheme

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**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Students will demonstrate academic integrity in their submitted work through appropriate use of academic citation and referencing conventions in their discipline (for example in directly quoting or paraphrasing the work of others).
- Analyse the role of a range of rhetorical devices and deploy these in their own writing.
- Analyse features of discourse across text genres.
- Critically assess academic writing conventions.
- Compose a discourse analysis of academic texts.

**Teaching and Learning Methods**

Each week students will attend:

- A two hour session with language development and content input.
- A one hour seminar.

Blackboard content:

- Academic writing tutorial.
- Module documents.
- A selection of web links related to the module content.
- Electronic reading list.

**Reading List:**

- Primary texts (set texts - main reading).
- Secondary texts (suggestions for further critical reading).
- Reference texts (titles on academic reading and writing).

**Assessment Methods**

The module is assessed through a combination of coursework and a written exam.
EL1005 Advanced Writing

Pre-Requisites
This module is only open to non-native speakers of English. Students should have a level of English equivalent to high B2 or C1 in the Common European Framework of Reference (CEFR B2/C1).

Co-Requisites
None.

Excluded Combinations
None.

Guided Independent Study: Indicative Activities
- Web search: Students will use the web links available on Blackboard as a starting point for independent research.
- Article/chapter reading: Students will be set core reading for prepare for seminar discussions and additional reading for homework tasks.
- Independent reading: Besides the suggestions for secondary reading provided in the reading list, students will need to conduct some independent library research.
EL1007 Advanced Speaking

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: English Language Teaching Unit (ELTU)
Credits: 15

Student Workload (hours)

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<th>Lectures</th>
<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
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<th>Placement</th>
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Period: Semester 2
Occurrence: E
Coordinator: Janice Hinckfuss

Mark Scheme: UG Module Mark Scheme

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Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Identify, explain and enact the use of rhetorical strategies and rhetorical devices
- Create and sustain a well-reasoned argument in written and spoken discourse
- Conduct a rhetorical analysis of spoken discourse
- Prepare and deliver a scholarly presentation in collaboration with peers that demonstrates an understanding of concepts covered in the Module.

Teaching and Learning Methods
Input (1 hour) sessions focus on raising theoretical awareness of rhetoric and associated rhetorical concepts to develop an understanding of rhetoric in academic contexts. Students are required to prepare in advance for input sessions by completing required reading and other study tasks.

Practical sessions (2 hours) are designed to combine theory with practical application. Students should expect to be actively involved in the classroom, in individual, pair and group activities. This will allow students to develop and refine their engagement in scholarly discourse.

Note that the assessed presentation involves groupwork.

Assessment Methods
The module is assessed through a combination of coursework (portfolio) and an oral exam (presentation).
EL1007  Advanced Speaking

Pre-Requisites
This module is only open to non-native speakers of English. Students should have a level of English equivalent to high B2 or C1 in the Common European Framework of Reference (CEFR B2/C1). It is NOT suitable for students with a higher level of English (CEFR C2).

Co-Requisites
None.

Excluded Combinations
None.

Guided Independent Study: Indicative Activities
For independent learning, students are required to use the reading list and online resources as a starting point in order to extend their knowledge further, and for additional practice.
**Module Specification**

**EL2013**  **English Grammar in Use**

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**Student Workload (hours)**

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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ella Cooper  
**Mark Scheme:** UG Module Mark Scheme

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**Intended Learning Outcomes**

On successful of the module, students should be able to:

- Critically evaluate traditional, prescriptive grammar rules by testing their validity against examples of authentic English.
- Explore the relationship between grammar (syntax) and meaning (semantics) by identifying distinct features of different genres.
- Account for the grammatical choices made by proficient users of the language.
- Analyse some of the larger grammatical building blocks of the language, such as noun phrases and participle clauses, and deploy these appropriately in their own writing.
- Identify relationships between grammatical structures and punctuation in writing, and apply this knowledge to their own writing.

**Teaching and Learning Methods**

The classes use individual, pair, small group and whole group activities and discussion in response to examples of spoken and written discourse and input from the tutor, with analysis and theory leading towards practice. Students are encouraged to work collaboratively to make sense of the texts which they encounter during the module, to share their existing knowledge of the grammatical rules underlying the language, and, where necessary, to reconcile these preconceptions with the reality of authentic language use. The module will suit students who are naturally curious about the language which they meet, and who enjoy taking an analytical approach to language.

**Assessment Methods**

Students are assessed through a combination of coursework and a final written exam.
EL2013  English Grammar in Use

Pre-Requisites
This module is only open to non-native speakers of English. Students should have a level of English equivalent to C1 in the Common European Framework of Reference (CEFR C1).

Co-Requisites
None

Excluded Combinations
None

Guided Independent Study: Indicative Activities
Independent reading, use of online resources.

In addition to the assessed coursework, students will be set weekly homework tasks, which are considered to be an integral part of the module.
EL2017  Teaching English to Speakers of Other Languages (TESOL)

Module Specification

**Module Specification**

**Academic Year:** 2020/1  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** English Language Teaching Unit (ELTU)  
**Credits:** 15

**Student Workload (hours)**

- Lectures 0
- Seminars 0
- Practical Classes & Workshops 30
- Tutorials 0
- Fieldwork 0
- Project Supervision 0
- Guided Independent Study 120
- Demonstration 0
- Supervised time in studio/workshop 0
- Work Based Learning 0
- Placement 0
- Year Abroad 0
- Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Luke Timms  
**Mark Scheme:** UG Module Mark Scheme

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<th>Assessment Description</th>
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<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
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</table>

**Intended Learning Outcomes**

As a result of this module, students should be able to:

- Apply ESOL teaching and learning pedagogy
- Utilise basic ESOL teaching tools and techniques
- Demonstrate an understanding of how language and language skills can be presented and practised
- Plan a language lesson on sound pedagogical principles
- Create ESOL materials

**Teaching and Learning Methods**

The methodology of the module follows the communicative approach; that is, students will 'learn through doing'. The module is practical in nature and the classes make extensive use of pair and small group activities and discussion. Students will be involved in hands-on tasks such as creating materials for listening texts and also in pair peer teaching (where they will teach their colleagues).

One of the techniques used during the module is 'loop teaching', where students will participate in an activity as learners and then be invited to critique the task from a teacher's perspective. This exemplifies the practical nature of the module and the need for active involvement in all activities.

**Assessment Methods**

Coursework 1: A lesson plan  
Coursework 2: Materials design
EL2017  Teaching English to Speakers of Other Languages (TESOL)

Pre-Requisites
This module is ONLY open to non-native speakers of English. Students are expected to have a level of English equivalent to C1 in the Common European Framework of Reference (CEFR C1).

Co-Requisites
None.

Excluded Combinations
None.

Guided Independent Study: Indicative Activities
Students' independent study will include reading and materials preparation to support the practical work carried out in class.
EL2025 Language and Media

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: English Language Teaching Unit (ELTU)
Credits: 15

Student Workload (hours)

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<th>Activity</th>
<th>Lectures</th>
<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
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Period: Semester 2
Occurrence: E
Coordinator: Aaron Wise

Mark Scheme: UG Module Mark Scheme

No. Assessment Description                                      Weight % Qual Mark Exam Hours Ass't Group Alt Reass't
001 Coursework: Essay (2,000 words)                            60          
002 Exam OR alternative assessment                              40          2

Intended Learning Outcomes
On successful completion of the module, students should be able to:
• Demonstrate ability to express complex ideas and concepts in written English with accuracy and fluency
• Apply key concepts in media studies (such as semiotics, genre, narrative, ideology) to the analysis of media texts
• Analyse features of discourse across media texts
• Evaluate schools of thought on contemporary media issues
• Compose a discourse analysis of media texts

Teaching and Learning Methods
The syllabus of this Module focuses on language development through understanding and analysing media texts. Each week students will attend:
- A two hour session with language development and content input
- A one hour seminar
Blackboard Content:
- Academic writing tutorial
- Module documents
- A selection of web links related to the module content
- Electronic reading list

Reading List:
- Primary texts (set texts - main reading)
- Secondary texts (suggestions for further reading)
- Reference texts (titles on academic reading and writing)

Assessment Methods
Students are assessed through a combination of coursework and a final exam.
EL2025 Language and Media

Pre-Requisites
This module is only open to non-native speakers of English. Students should have a level of English equivalent to C1 in the Common European Framework of Reference (CEFR C1).

Co-Requisites
None.

Excluded Combinations
-

Guided Independent Study: Indicative Activities
- Web search: Students will use the web links available on Blackboard as a starting point for independent research.
- Article/chapter reading: Students will be set core reading for prepare for seminar discussions and additional reading for homework tasks.
- Independent reading: Besides the suggestions for reading provided in the reading list, students will need to conduct independent library research.
EL3027 Shakespeare and English Language

Module Specification

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: English Language Teaching Unit (ELTU)
Credits: 15

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator: Christina Wolf
Mark Scheme: UG Module Mark Scheme

Assessment Methods
The module is assessed through two pieces of written coursework.
In the first week, students will submit a formative assignment of 500 words on a generic topic in the field of Shakespearean Studies.

Pre-Requisites
This module is only open to non-native speakers of English. Students should have a level of English equivalent to C1 in the Common European Framework of Reference (CEFR C1).

Co-Requisites
None.

Excluded Combinations
None.
EL3027 Shakespeare and English Language

Guided Independent Study: Indicative Activities

Web search: students are required to use the web links available on Blackboard and conduct some independent web search on particular aspects of the play to be studied in the following session, such as setting, plot summary, characters, historical background and possible film adaptations. Such information will be shared in the seminar discussion.

Article/chapter reading: every other lesson students are given a list of three critical papers on the play they are currently studying; they should download and read the paper of their choice as preparation for the seminar discussion.

Independent reading: besides the suggestions for secondary reading provided in the reading list, students will need to conduct independent library research in order to write their assignments.