Module Specification

CR2023 Legal Psychology and Offender Rehabilitation

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Lectures</th>
<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Demonstrations</th>
<th>Work Based Learning</th>
<th>Placement</th>
<th>Year Abroad</th>
<th>Total Module Hours</th>
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<td>Coordinator:</td>
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<td>Matthew Tonkin</td>
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No. | Assessment Description     | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
--- | --------------------------- |----------|-----------|------------|-------------|-------------|
001 | 3000-word essay (final)    | 80       | 0         |            |             |             |
002 | Structured essay plan      | 20       |           |            |             |             |

Intended Learning Outcomes

On successful completion of the module, students should be able to:
1. Explain how psychology can contribute to offender rehabilitation and to our understanding of court room processes.
2. Use research and theory to evaluate the contribution of psychology to offender rehabilitation and court room processes.
3. Communicate clear, balanced arguments in a written form.

Teaching and Learning Methods

The teaching and learning methods for this module comprise a combination of lectures, workshops and tutorials. Within lectures students will learn about core theory and empirical research, as well as how these basic principles apply to real-world case studies. Workshops will be interactive, requiring students to engage in a range of activities, including debating key issues and applying theory to real-world cases. Many of the workshop activities will be closely aligned to the assessment task and will give key guidance regarding completing the assessment. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Pre-workshop activities (e.g. working in small groups to prepare presentations and to prepare for debates), post-workshop activities (e.g. searching for articles, case studies etc. and then posting information on these into specially-designed Blackboard discussion forums), weekly directed reading, further independent reading, assignment preparation.
### Module Specification

**CR2025 TERRORISM**

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
<th><strong>Student Workload (hours)</strong></th>
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<td>Department:</td>
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<td>Tutorials 2</td>
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<td>Guided Independent Study 119</td>
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<td>Demonstration 0</td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Gina Fox  
**Mark Scheme:** UG Module Mark Scheme

**Guided Independent Study: Indicative Activities**  
Directed weekly reading; self-directed further reading; student debates; case-study selection and analysis; assignment planning and completion.

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### Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critically discuss key concepts of terrorism.
2. Analyse and explain the diverse moral issues that terrorism can give rise to in democratic societies.
3. Critique the main counter terrorism measures and assess contemporary controversies such as the infringement of civil liberties.
4. Communicate ideas and information clearly in the form of a poster presentation.

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### Teaching and Learning Methods

Lectures, workshops and an assignment tutorial. The poster will be supported by a written commentary (2,500 words) which explains and expands on the key issues covered in the poster presentation (ILO 1-4). A tutorial session will focus on the assignment - 1.5 hours will be spent on assignment guidance and formative feedback. Tutorials are provided to offer feedback on assessed work.

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### Assessment Methods

**No.** | **Assessment Description** | **Weight %** | **Qual Mark** | **Exam Hours** | **Ass't Group** | **Alt Reass't**
---|---|---|---|---|---|---
001 | Poster Presentation with accompanying commentary (2500) (Final) | 100 | 0 |  |  |

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Module Specification
CR3013 Forensic Science and Criminal Justice

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Criminology  
**Credits:** 15

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<th>Student Workload (hours)</th>
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<tr>
<td>Lectures 20</td>
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<td>Total Module Hours 150</td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Lisa Smith  
**Mark Scheme:** UG Module Mark Scheme

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Explain the ways that forensic science has changed the investigation and prosecution of crime
2. Analyse and critique the theoretical principles underlying forensic science practices and how these theories have developed historically
3. Critically examine the most recent advances in forensic evidence technology, ethical issues associated with these and the impact these developments have had on the interpretation of forensic evidence
4. Critically examine how forensic evidence is presented in the courtroom, and the impact this has on jury decision making and the potential for miscarriages of justice
5. Demonstrate clarity and the ability to formulate balanced arguments in written communication

### Teaching and Learning Methods

The module combines lectures and workshops with peer-led workshops and activities based around the development of the coursework assessment. Practical workshops are also used to give students hands-on understanding of how various forensic techniques are used and interpreted by investigators. Tutorials are provided to offer feedback on assessed work. The flexible assessment is designed to test students’ knowledge and provide them with an opportunity to receive formative feedback to inform their final assessment. This may include a plan, blog, podcast or oral presentation.

### Assessment Methods

- a). Written Course work (2000 words) (Final)
- b). Flexible Assessment

### Pre-Requisites

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### Co-Requisites

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### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Recommended and essential readings, further readings using library resources and database searches, preparation for workshop activities (individual and group work)