### AH1010 Introduction to Greek History

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Archaeology and Ancient History  
**Credits:** 15

<table>
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<tr>
<th>Student Workload (hours)</th>
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<tbody>
<tr>
<td>Lectures</td>
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<td>Project Supervision</td>
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<td>Demonstration</td>
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<td>Supervised time in studio/workshop</td>
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<td>Work Based Learning</td>
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<td><strong>Total Module Hours</strong></td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Graham Shipley  
**Mark Scheme:** UG Module Mark Scheme

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<tr>
<th>No.</th>
<th>Assessment Description</th>
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<th>Exam Hours</th>
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<tbody>
<tr>
<td>003</td>
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**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

**Teaching and Learning Methods**

22 one hour lectures  
7 one hour seminars  
Guided independent study  
Exam (2 hours) - 100%

Visiting students replace the exam with a second essay (2,500 words)

**Assessment Methods**

Exam (2 hours) - 100%

Visiting students replace the exam with an essay (2500 words)

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

- 

**Guided Independent Study: Indicative Activities**

Contact hour preparation: 30 hours  
Contact hour revision: 30 hours  
Assessment preparation: 40 hours  
Reading/Research: 19 hours  
Assessment feedback: 2 hours
AH3062 Greek and Roman Art: Ancient and Modern Contexts

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)
- Lectures
- Seminars
- Practical Classes & Workshops
- Tutorials
- Fieldwork
- Project Supervision
- Guided Independent Study
- Demonstration
- Supervised time in studio/workshop
- Work Based Learning
- Placement
- Year Abroad
- Total Module Hours: 150

Period: Semester 2
Occurrence: E
Coordinator: Sarah Scott
Mark Scheme: UG Module Mark Scheme

No. | Assessment Description                  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
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001 | Essay 1 (1,750 words)                  | 55        |           |            |             |              
003 | Critical review (1000 words)           | 45        |           |            |             |              

Intended Learning Outcomes
On successful completion of the module, students should be able to:

- Analyse and research specific artistic materials or approaches and communicate the results effectively
- Recognise and evaluate the range of different types of classical art and their contexts
- Demonstrate understanding of various key themes related to investigating Greek and Roman art

Teaching and Learning Methods
Eleven 2 h seminars; private study.

Assessment Methods
Essay (1750 words) 55%; Critical review (1000 words) 45%

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 42 hours
AH3081  The Fall of the Roman Republic

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

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<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
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<th>Tutorials</th>
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Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Jack Lennon
Mark Scheme: UG Module Mark Scheme

Pre-Requisites
Co-Requisites
Excluded Combinations

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Demonstrate a firm understanding of the late Republic, the sources that contribute to our understanding of the period.
- Analyse critically primary evidence (in translation) and use of sources in the construction of argument.
- Evaluate modern scholarly theories and controversies regarding late Republican politics.

Teaching and Learning Methods
11 one hour lectures
11 one hour seminars
Private study.

Assessment Methods

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<th>No.</th>
<th>Assessment Description</th>
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Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Exam revision: 40 hours
Reading/Research: 44 hours
Module Specification

AR1005 An Introduction to World Archaeology AD

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No. Assessment Description Weight % Qual Mark Exam Hours Ass't Group Alt Reass't
003 Object or site biography (1000 words) 40
004 Essay (2000 words) 60

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focused academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

Teaching and Learning Methods

22 one hour lectures
8 one hour seminars
1 five hour fieldtrip (Kenilworth Castle)
Object or site biography (1000 words) 40%
Essay (2000 words) 60%

Assessment Methods

Object or site biography (1000 words) 40%
Essay (2000 words) 60%
Visiting students replace the exam with a second essay (2,500 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 30 hours
Contact hour revision: 30 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 13 hours

Last Published: 5 July 2020
## AR2033 Celts, Britons and Barbarians: Iron Age Europe in context

### Module Specification

**Academic Year:** 2020/1  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Archaeology and Ancient History  
**Credits:** 15

### Student Workload (hours)

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### Period:

- Semester 2

### Occurrence:

- E

### Coordinator:

- Ian Armit

### Mark Scheme:

- UG Module Mark Scheme

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### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of a range of Iron Age artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider framework
- Evaluate this information in the context of recent theoretical developments

### Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

### Assessment Methods

- Essay (1,750 words) x 2

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

### Guided Independent Study: Indicative Activities

- Contact hour preparation: 22 hours
- Contact hour revision: 22 hours
- Assessment preparation: 40 hours
- Assessment feedback: 2 hours
- Reading/research: 42 hours
Module Specification

AR2043 The Medieval Mediterranean World

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator: David Edwards
Mark Scheme: UG Module Mark Scheme

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Intended Learning Outcomes

On successful completion of the module, students should be able to:
• Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
• Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
• Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
• Appraise archaeological sources and literature
• Perform reasoned analysis in written and oral forms

Teaching and Learning Methods
11 x 1hr lectures; 11 x 1 hr seminars, including presentations

Assessment Methods
Assessed by 10 minute presentation with PowerPoint & handout [30%] and 2,500 word essay (70%)
[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours
AR3085 The Archaeology of Colonialism in the Americas

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures 11
Seminars 11
Practical Classes & Workshops
Tutorials
Fieldwork
Project Supervision
Guided Independent Study 128
Demonstration
Supervised time in studio/workshop
Work Based Learning
Placement
Year Abroad
Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Alice Samson
Mark Scheme: UG Module Mark Scheme

No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
--- | ----------------------- | --------- | --------- | ---------- | ----------- | -----------
001 | Presentation 1         | 25        |           |            |             |             |
002 | Presentation 2         | 25        |           |            |             |             |
003 | Book Review FINAL      | 50        |           |            |             |             |

Intended Learning Outcomes
On successful completion of this module, students should be able to:
- Reproduce and explain anthropological and archaeological definitions of colonialism
- Differentiate between a diversity of colonial contexts, models, and processes in the archaeology of the Americas
- Assess methods and theories applied in archaeological case-studies in colonial contexts, particularly in the Americas;
- Discuss the social, political and disciplinary legacies of colonialism in the Americas
- Evaluate the impact of the study of colonialism and postcolonial theories on archaeology in general

Teaching and Learning Methods
Eleven 1h lectures; eleven 1h seminars; private study

Assessment Methods
Presentation 1 tests students’ ability to formulate discussion points, moderate a discussion, and synthesise and communicate key themes and concepts from case-studies and literature (25%)
Presentation 2 tests students’ ability to present, summarise, situate within the field, and critically reflect upon a significant published work (25%).
The Book Review encourages students to develop critical and evaluative reading and writing skills (50%)
Alternative assessment for the presentation is an annotated hard copy of the PowerPoint accompanied by a script.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 11 hours
Assessment preparation: 51 hours
Assessment feedback: 3 hours
Reading/Research: 63 hours