



UNIVERSITY OF  
LEICESTER



## The Mosaic: *March 2025*

### In This Issue

Welcome to the fifth issue of the School of Archaeology and Ancient History's newsletter '*The Mosaic*'!

This electronic newsletter is published quarterly for staff, students, alumni and the public alike to engage with news, events and updates from across the School of Archaeology and Ancient History (SAAH) community.

Read [previous versions \*The Mosaic!\*](#)



*Navigate to the different sections below by clicking on the icon in the bottom right, or by scrolling down.*

- **Kathleen Kenyon Renaming Event**
- **Research News**
- **Teaching**
- **Our Campus-based Learners**
- **Our Distance Learners**
- **Postgraduate Research**
- **Professional Services**
- **Sustainability - NEW!**
- **Our Alumni - Where are they now?**
- **Our Community**



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Next issue: June 2025

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## Kathleen Kenyon Building Officially Renamed



After a decades-long campaign from staff and students, the home of the University of Leicester's School of Archaeology and Ancient History and School of Museum Studies has been named after Dame Kathleen Kenyon.

The Kathleen Kenyon Building was officially opened at a naming ceremony on Friday, 7 March 2025 by Provost and Deputy Vice-Chancellor, Professor Henrietta O'Connor.

A pioneer of archaeology, Dame Kathleen Kenyon has shaped modern methods of excavation is best known for her excavations of Jericho, which saw the city recognised as the oldest continuous settlement in history. The Kathleen Kenyon Building is the first academic building to be named after a woman at the University of Leicester; the ceremony was aptly scheduled a day before International Women's Day.

Read the [full article on the University webpages](#)

Read Professor Henrietta O'Connor's interview about Dame Kathleen Kenyon and International Women's Day on [My Workspace](#)



1 - Teela Sanders and Alice Samson with the infamous revolutionary bedsheet banner



2 - L-R: Prof Sandra Dudley, Prof Sarah Scott, Prof Teela Sanders, Phil Hackett (GM of the King Richard III Visitor Centre, Jewry Wall Roman Museum & Visit Leicester Information Centre), Dr Gabriella Micale (British Museum), Dr Alice Samson, Prof Henrietta O'Connor, Dr Sarah Furness (Lord-Lieutenant of Rutland), Richard Cole (High Sheriff of Rutland), Prof Ruth Young, Deirdre O'Sullivan

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*Listen below to the empowering speeches delivered by staff and guests, including speeches from inspiring women, given at the event.*

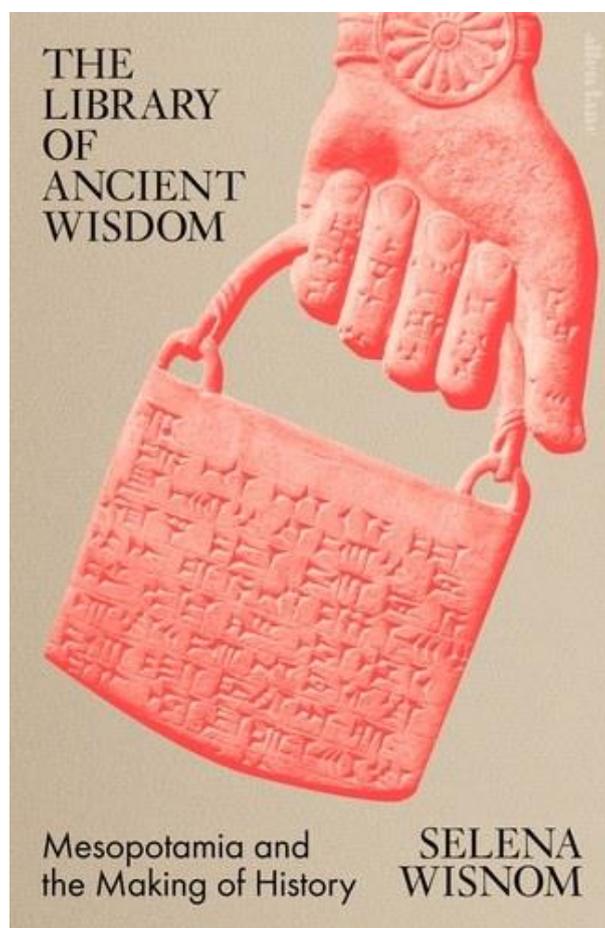
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*The video is of the official part of the day before the ribbon-cutting. There is a Welcome and opening remarks by host and Head of College, Prof Teela Sanders, followed by an Acknowledgement of Dame Kathleen Kenyon by Deputy Vice Chancellor and Provost, Prof Hen O'Connor, and talks by Dr Gabriella Micale, British Museum, and Alice Samson School of Archaeology and Ancient History.*

## Research News

Book Launch | *The Library of Ancient Wisdom: Mesopotamia and the Making of History*



On Tuesday, 4th March, Dr Selena Wisnom gave a talk as part of the Literary Leicester Festival to announce and celebrate the publication of her new book *The Library of Ancient Wisdom: Mesopotamia and the Making of History*. This book is aimed at a general audience. Selena took the audience us on an immersive tour of this extraordinary library, bringing ancient Mesopotamia and its people to life. **The event was at full capacity, and received exceptional feedback from audience members, noting how Selena struck a perfect balance between humour, intrigue and information.**

Read on for a taste of what a reader can expect when diving into the *The Library of Ancient Wisdom*...

When a team of Victorian archaeologists dug into a grassy hill in Iraq, they chanced upon one of the oldest and greatest stores of knowledge ever seen: the library of the Assyrian king Ashurbanipal, seventh century BCE ruler of a huge swathe of the ancient Middle East known as Mesopotamia. After his death, vengeful rivals burned Ashurbanipal's library to the ground and this priceless treasure of ancient wisdom remained buried for millennia. This was a civilisation home to advanced mathematics, astronomy and banking, law and literature; a

culture critically influential to the ancient Greeks, and whose myths were precursors to Bible stories. In short, a culture without which our lives today would be unrecognizable!

Following the talk, Kibworth Books held a book sale and signing with Selena, and reportedly sold a fantastic 34 copies! [Get your SIGNED copy via Kibworth Books](#)







LITERARY LEICESTER 2025

# The Library of Ancient Wisdom: Mesopotamia and the Making of History

**Dr Selena Wisnom**  
lsw14@leicester.ac.uk



Find out more and [order your copy now!](#) Available on Amazon, Waterstones, Blackwell's and more !

Listen to the **podcast recording** of the talk below via SoundCloud.

Embed://<iframe width="100%" height="300" scrolling="no" frameborder="no" allow="autoplay" src="https://w.soundcloud.com/player/?url=https%3A//api.soundcloud.com/playlists/1979623616&color=%23e4042c&auto\_play=false&hide\_related=false&show\_comments=true&show\_user=true&show\_reposts=false&show\_teaser=true&visual=true"></iframe><div style="font-size: 10px; color: #cccccc;line-break: anywhere;word-break: normal;overflow: hidden;white-space: nowrap;text-overflow: ellipsis; font-family: Interstate,Lucida Grande,Lucida Sans Unicode,Lucida Sans,Garuda,Verdana,Tahoma,sans-serif;font-weight: 100;"><a href="https://soundcloud.com/artshumlaw" title="Arts Podcasts at Leicester" target="\_blank" style="color: #cccccc; text-decoration: none;">Arts Podcasts at Leicester</a> · <a href="https://soundcloud.com/artshumlaw/sets/literary-leicester-2025" title="Literary Leicester 2025" target="\_blank" style="color: #cccccc; text-decoration: none;">Literary Leicester 2025</a></div>

### [Dr Laura Basell Visiting Fellowship Success](#)

Congratulations to Dr Laura Basell, who has been awarded a 3 month visiting professorship at La Sapienza University, Rome (with a 9000 Euro stipend) to work with Dr Enza Spinapolicc on completion of an article on "Decolonising Lithic Analyses" and to develop a grant proposal "Adapting Across Millennia: Resilience and Innovation of East African Hunter-Gatherers from the Middle Stone Age to the Present". The position was by invitation only and competitive, so she was delighted to be successful. Laura is grateful to Prof Ruth Young for co-ordinating with her on campus-based teaching modules which will allow her to take up this opportunity at the end of 2025 and to Dr Jo Appleby for facilitating the change in module co-ordination

### [Institute for Environmental Futures Annual Away Day](#)

[The Institute for Environmental Futures \(IEF\)](#) held its annual away day on 13 January. The meeting was attended by 40 people overall, although some could only attend part of it due to teaching commitments. The day started with an icebreaker and networking event, in which almost everyone said they met someone new. We had a variety of sessions including hearing from Hana Trollman, Director of the Sustainable Organisations Research Centre, exploring the results of our recent equity, diversity and inclusion (EDI) survey, a really fascinating discussion about Transdisciplinary Research and an "Unconference" in which four participant-led breakout groups chose any topic they wanted to discuss and reported their outcomes back to the plenary. If any members of SAAH are interested in becoming a member of the IEF, don't hesitate to get in touch either with Dr Laura Basell, IEF Associate Director and Environmental Change and Loss challenge co-ordinator [lb434@leicester.ac.uk](mailto:lb434@leicester.ac.uk) or by emailing [ief@leicester.ac.uk](mailto:ief@leicester.ac.uk)



3 - IEF away day (Dr Laura Basell centre, orange skirt, blue top)

### [Outreach on the Island of Pemba](#)

*Dr Laura Basell shares a short video and update on her team's recent outreach work on the island of Pemba.*

In 2022 I worked with a fabulous team of collaborators to deliver a museum display on the Island of Pemba. This was one of several outreach components for an Arts and Humanities

Research Council (AHRC) funded research project now in preparation for publication. The project was particularly challenging due to interruptions caused by Covid. The museum was originally co-designed for a much larger, multi-room museum on Unguja (Zanzibar) but unfortunately the building we had been allocated was re-claimed for alternative purposes following a change of government. We had to secure a new space and adapt our plans rapidly. With a lot of hard work, great team work, and enormous enthusiasm, we were delighted with the results [which you can view](#). However, the story took an interesting turn this month. Reports from our Africa-based team indicate that many of the key archaeological and heritage assets on both islands have recently been sold by the government to a private investor...we await further news, but for now we understand our display has been closed to the large number of schools and tourists for whom it was designed. A reminder that heritage is valued and endangered in many different ways.

**-Dr Laura Basell**

[British Institute for the Study of Iraq Pilot Project](#)

*Honorary SAAH Fellow, Dr Ella Egberts provides details from her Pilot Project fieldwork in Iraq*

In November and December 2024, I conducted a Pilot Project, funded by the British Institute for the Study of Iraq, aiming to develop an understanding of the geomorphological history of the Iraqi Western Desert and establish the potential for the preservation of Palaeolithic material. The fieldwork was a great success. Our very targeted fieldwork resulted in the discovery of 7 Palaeolithic findspots in an area of 10 by 20km. One location was selected for a systematic survey, in order to establish the spatial distribution of the Palaeolithic material and conduct preliminary technological and typological analyses. This resulted in the collection of over 850 Lower and Middle Palaeolithic artefacts. This is only a systematically sub-sampled fraction of the material covering the surface of the site (see photo 1, lunch time among lithics).

The other findspots deserve a similar systematic survey, which I am sure will result in similar quantities. Based on the findspot distribution and developing insights on the geomorphological history of the region we are starting to discern a pattern of preservation and indications of early human landscape use. In the future we hope to expand our survey to a wider area, to systematically sample all sites and conduct in depth technological and typological artefact analysis and integrate these new insights from Iraq in the wider understanding of human evolution and behaviour on the Arabian Peninsula.

An essential part of the fieldwork was training Iraqi archaeology students in geoarchaeology and Palaeolithic archaeology. Three students joined us in the field and through a workshop at Al-Qadisiyah University after the fieldwork, we enthused many more students and academics for the Palaeolithic of Iraq (see photo 2 of the workshop).

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*we loved teaching the kids at the local primary school about lithics*

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At a conference in Karbala, we shared our findings with a multidisciplinary academic audience, all working on the history of the Western Desert. At the Writers Union in Najaf, we presented our results to a general audience and the press. And we loved teaching the kids at the local primary school about lithics (see a photo 3 of Andreas Nymark in the classroom).

The State Board of Antiquities and Heritage appreciates with our work and encourages us to continue. The next step will be to secure funding with which I would hope to reconstruct Pleistocene environmental change and early human presence and behaviour in the Western Desert.

**-Dr Ella Egberts**



4 - Photo 1



5 - Photo 2



6 - Photo 3

## Body-Politics | Research Updates

The ERC-funded Body Politics project (PI: Dr Marianne Hem Eriksen, 2021–2026) is well into its data analysis and writing phase. We have several articles already published, in press, or under review that explore concepts of body and personhood in first-millennium Scandinavia.

The past few months have been particularly busy with data analysis, writing projects, and outreach activities. Dr Emma Tollefsen and Dr Veronica Tamorri have been working on cleaning and analysing data related to dental and skeletal remains collected for the project, revealing fascinating patterns in how bodies or body parts deposited in settlement contexts were treated and understood.

The end of February saw us host the international workshop *Law and the Body in the Norse World*, organised by Dr Alex Wilson. The event brought together academics working in history, archaeology, and literary studies to consider the connections between bodies and legal practice in Viking Age and medieval Scandinavia and Iceland, with speakers from Norway, Sweden, Germany, and other UK universities.

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*The workshop fostered lively debates, collaborative thinking, and the sharing of cutting-edge research, leading to new perspectives and future collaborations.*

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As part of our outreach activities, we were pleased to receive a second invitation for Emma Thomson to appear on the Nordic Mythology Podcast on Spotify. [Listen to the episode](#). In this episode, Emma discussed how Viking burials are identified among the numerous burial sites found worldwide. Additionally, on December 20, 2024, Dr Marianne Hem Eriksen participated in a new [BBC Free Thinking episode](#) to discuss an upcoming paper she co-authored with Dr Brian Costello (Leicester University) on [Bodies of intoxication. Psychoactives in Viking ritual practice](#)

[Discover more on the Body-Politics website](#)



7 - Body-Politics researchers and workshop participants



8 - Dr Alex Wilson speaking during the Law and the Body in the Norse World workshop

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### **Research, Enterprise and Impact Committee Dates**

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- June 18th
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## Teaching News

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- *School Education Committee Dates*

- *April 9th*

- *May 21st (subject to change)*

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## Our Campus-based learners

### Fieldschools

If you are attending one of our fascinating fieldschools this summer that are located at either Loddington, Irchester or Ardnamurchan, don't forget to complete your student form on [Blackboard \(log-in required\)](#) to inform the School of any requirements and to find out all of the necessary information to have a safe, informative and fun experience! (And don't forget your raincoat *and* suncream...this is Britain after all!)





→Your News Here ←

**Are you a campus-based learner eager to share your journey?**

We want to hear from you! Submit your experiences, photos and events to celebrate your achievements in upcoming editions of *The Mosaic*. Your experience can help inspire others and build connections with fellow distance learners and more!

**How can you get involved?** Simple! Reach out to Isabel Higham ([ih152@student.le.ac.uk](mailto:ih152@student.le.ac.uk)), your dedicated campus-based learning representative.

[Students' Union Advice Service](#)

Out of hours support is available via the Student's Union Advice Service. This can be accessed by [visiting their website \(log-in required\)](#)

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## Student-Staff Committee Dates

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- *March 26th*
  - *May 14th*
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## Our Distance Learners

Congratulations to Distance Learners! ✨

A huge congratulations from all the staff at SAAH to our outstanding distance learners who were awarded at the March Distance Learning Board of Examiners! We are thrilled to see you all graduate this summer and wish you the very best in your future endeavours.

We'd love to hear about your graduation experiences and see your memorable moments. If you want to be featured in upcoming newsletters, please save your photos and share them with your Distance Learning student representative, Molly Mather ([mgm16@student.le.ac.uk](mailto:mgm16@student.le.ac.uk)).

[→Your News Here ←](#)

### **Are you a distance learner eager to share your journey?**

We want to hear from you! Submit your experiences, photos and events to celebrate your achievements in upcoming editions of *The Mosaic*. Your experience can help inspire others and build connections with fellow distance learners and more!

**How can you get involved?** Simple! Reach out to Molly Mather ([mgm16@student.le.ac.uk](mailto:mgm16@student.le.ac.uk)), your dedicated distance learning representative.

## Postgraduate Student News

[My Ancient World Learning | A Lifelong Learning Adult Education Start-up](#)

My Ancient World Learning, a lifelong learning adult education start-up, has received significant support from the University of Leicester as it prepares to launch its first courses. The start-up is founded by Michael Curtis, an Honorary Fellow and PhD student at the University's School of Archaeology and Ancient History, and Joanna O'Neill, who holds an Ancient History degree and a Masters in Museum Studies from Leicester. Both have extensive experience in adult education and expertise in archaeology and ancient history, successfully leveraged the University's business support services for graduates and students.

The University provided a £2,000 grant to invest in a learning management system, essential for the company's operations. The University also facilitated membership in local business networks and provided student interns to help develop the learning management system, with plans for future interns to assist with marketing and strategy.

My Ancient World Learning is based at 9 Salisbury Road, just across from the main University campus.



9 - Joanna O'Neill and Michael Curtis

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*The start-up aims to provide postgraduate students with opportunities to research, create, and deliver teaching modules, enhancing their CVs and developing transferable skills.*

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Michael emphasized the reciprocal relationship with the University. Joanna expressed gratitude for the University's support, highlighting the professional boost it has given their start-up. The start-up aims to provide postgraduate students with opportunities to research, create, and deliver teaching modules, enhancing their CVs and developing transferable skills.

Both Michael and Joanna previously taught adult learning courses in Northamptonshire, which were always sold out, indicating a strong demand for such education. They decided to establish their own company to meet this demand, focusing on courses designed for pleasure rather than accreditation.

My Ancient World Learning offers courses in archaeology, ancient history, and classical studies for curious adult learners. The courses are delivered online, with plans for in-person study days and summer schools in the future. The first courses, "Britain in the Roman Empire" and "Latin for Beginners," will launch in March, followed by "Life and Times in Ancient Greece" in April and "Myth, Magic & Religion in the Ancient World" in the autumn. Classical studies are taught by team member Sofia Bongiovanni.

Tom Ledgard, Head of Placements and Graduate Outcomes at the University, praised their vision and passion for adult learning, predicting the start-up's success, saying "it has been

inspiring to watch Michael and Joanna's vision for an adult learning service turned into a reality. They have a true passion for both their subjects and adult learning, and I am sure My Ancient World Learning will be a huge success. Not only has the University been able to play a key role in helping them get their start-up off the ground, but we've also been able to provide our students with micro internships at My Ancient World Learning, so it really has been a win-win situation."

Find out [more information and enrol for a course.](#)

Viva Successes 

### **Kai Francis**

Congratulations to Kai Francis, who passed his PhD via! Kai's thesis was *Piracy and politics in the Late Republic and Pax Augusta*, and did a great job in the viva explaining how real campaigns against pirates turned into the stuff of rhetoric within the discourse of Rome's emerging imperial power. Well done, the future looks bright for you!

### [Wednesday Research Seminar Series 2024-25](#)

Our regular research seminar series will continue in the Spring semester; join us for hot drinks and cake in the foyer of the Archaeology and Ancient History building from 16:30 before each seminar, which start at 17:00 and are hybrid. Join remotely using the MS teams link below.

**Where: George Porter Lecture Theatre A**

**March 26th**

Professor Cyprian Broodbank | Title TBC - Topic: Bronze Age Morocco

**Microsoft Teams meeting :-**

[Click here to join the meeting](#)

Meeting ID: 360 499 175 136

Passcode: oU725Uo7

[Download Teams](#) | [Join on the web](#)

## Professional Services Updates

### [Papin Prize 2025 Nomination](#)

We are delighted that Rachel Armitage, our Technical Services Manager, has been nominated for the prestigious Papin Prize in the category of Infrastructure and Facilities. This recognition reflects her outstanding contributions within the School of Archaeology and Ancient History.

More information on the Papin Prize can be found at the [UK Institute for technical Skills and Strategy \(ITSS\)](#)

The shortlisted technicians and their nominators will be notified by the ITSS on the 31 May 2025 and the awards will be presented at the UK Higher Education Technicians Summit (HETS) on the 9 July 2025.

**Congratulations and best of luck to Rachel!**

### Museum Studies Professional Services

The Museum Studies Professional Services team is now under our line management along with the SAAH team, and we're thrilled to have them on board! We're currently reviewing how our processes work across both schools to ensure we collaborate effectively as one team. Our first joint meeting in early March was a great start, and we're really enjoying getting to know each other.

With the combined skills and expertise within the team, we're confident this will be a strong and successful professional services unit.

**-Charlotte Higgins & Rachael Eames**

### Sustainability

This is a new, recurring section of *The Mosaic* to raise awareness of climate change, sustainability and suggest actions everyone can take towards achieving zero carbon.

#### **? The difference between carbon neutral and net zero**

While carbon neutral and net zero are terms that are often used interchangeably, they do mean slightly different things. Both refer to the balance in the amount of greenhouse gases emitted and removed from the atmosphere. In that regard both terms lead to the same result, although they refer to different kinds of emissions and the scale in which they are removed.

Carbon neutrality has more of an emphasis on the removal and reduction of CO<sub>2</sub> while the focus of net zero is broader and addresses all greenhouse gases across all industries.

(Credit: <https://www.carbonneutral.com/>)

#### **Staff can make a positive impact with Carbon Literacy Training**

Carbon Literacy Training, supported by the Carbon Literacy Project, provides colleagues with the motivation and knowledge to enable meaningful action on the climate crisis in their personal lives, at work and in the community. [Find out more information and book your staff training.](#)

## One Action

Ever wondered what impact you're having on climate change? What even is a carbon footprint? Take the [WWF Footprint Calculator questionnaire](#) to find out how big your carbon footprint is and personalised possible actions you can take to reduce it. The video below briefly explains carbon footprints.



## Our Alumni - Where are they now?

### Alumni Awards Dinner

The Alumni Engagement Team will be hosting our annual **Alumni Awards Dinner on Thursday 15th May in London.**

[Alumni Awards](#) are a pleasure to announce every year as they highlight the incredible achievements and impact of Leicester alumni across the world. This year, we will be hosting them at [Middle Temple Hall](#) which is steeped in rich history and will provide a beautiful backdrop for a wonderful evening of celebrations.

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*Early-bird tickets are on sale now! [Buy yours now!](#)*

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### Celebrating 100 years of the Alumni Association

This year, the University is celebrating the centenary of the Alumni Association, **marking 100 years since the first full-time student graduated from the Leicester**, Leicestershire and Rutland College and [established the Leicester Graduates' Association](#).

The Alumni Awards Dinner is the biggest event in the calendar for our alumni, so the Alumni Engagement Team are excited to be hosting this year's event in London to best support international attendance.

### Host a table

We encourage staff and alumni to consider hosting group attendance through offering a [discounted table rate](#).

This is a fantastic opportunity to strengthen relationships between colleagues, alumni and students. Last year, we had an alumna who hosted two student scholars; two School's hosted tables for their staff and strong alumni connections; and a group of alumni who all stayed in the same halls together!

### Share Your Journey, Shape Their Future

As alumni, your journey and expertise hold immense value for our students. You've walked the path they aspire to follow, and your insights can make a lasting difference. By volunteering with our Careers & Employability initiatives, you can empower the next generation to achieve their dreams while strengthening our alumni-student connection.

Here are some impactful ways you can contribute:

#### 1. 🗣️ Inspirational Career Talks (ICT)

Join a panel of professionals to share your journey, answer student questions, and provide invaluable career tips. Your story could be the spark that inspires a student to take their next big step.

#### 2. 🧠 'In Residence' Sessions

Dedicate an hour or two, online or in person, to meet one-on-one with students. Share advice about your role, sector, and career insights, helping students navigate their aspirations.

#### 3. 📷 Share a Profile or Video

Create a brief profile or video message about your career journey that can be featured on the Careers & Employability Blackboard site. It's a simple yet powerful way to reach students at their convenience.

#### 4. 🧑🧑 Become a Mentor

Guide one or more students over a set period, providing mentorship and personalized advice to help them succeed.

These are just a few of the many ways you can give back. If you have other ideas for how you'd like to support, we'd love to hear them! **Your involvement doesn't just benefit students—it enriches our community.** Together, we can create opportunities and inspire confidence in our future leaders. To learn more or express your interest, please contact School Administrator, Ingrid Dyson [saah@le.ac.uk](mailto:saah@le.ac.uk)

## Our Community

### Leicester Archaeology Monographs

Did you know monographs written by SAAH and ULAS staff are available to purchase through the online University shop? These would make great gifts for lovers of archaeology or ancient history and there are several that focus on local discoveries such as *Life in Roman and Medieval Leicester: Excavations in the town's north-east quarter*, *Roman Leicester and Richard III - the King under the Car Park*.

**Now available via shop@le!**

[Browse and purchase our publications!](#)

### Events and Important Dates

- May 15th, Alumni Awards Dinner

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- *Distance Learners' Day!*
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The Students' Union are excited to announce the re-launch of this campus event for SAAH distance students. We're inviting DL students to campus to tour the facilities, learn about the resources available to them and meet some of the staff involved.

The event will take place on **Friday 4th April 2025, 10am-4pm**.

Any additional questions can be sent to the Distance Learning Officer, Natalie, at [su-dlofficer@leicester.ac.uk](mailto:su-dlofficer@leicester.ac.uk)

- **Open Days:** [Book your visit now!](#)

-Saturday 5 July 2025

-Saturday 13 September 2025

-Saturday 4 October 2025

-Saturday 8 November 2025

- **University Closure Days:**

-Easter Break, April 17th - April 22nd inclusive

-May Day Bank Holiday, May 5th

-Spring Bank Holiday, May 26th

-Summer Bank Holiday, August 25th

## Heritage Hub - Celebration of Heritage

The annual Celebration of Heritage event took place on Saturday 22 March 2025, in collaboration with Literary Leicester. This free public event was very successful in bringing together many different heritage institutions and so many visitors from around the city and county. The event provided opportunities to explore our campus heritage and collections, and to discover and celebrate the rich history and heritage of our city and region.

Representing SAAH was Tobacco Health and History project researchers Brian Costello and Anna Davies-Barrett, as well as a number of students involved in running stalls (Kaylen Kirlew, Ali Moss, David Bindis, Lauren Mair, Gen Rose, Freya Kemp, Sean Minshull) The Heritage ambassador team included SAAH and Museum Studies students.

The Centre for Endangered Archaeology and Heritage (CEAH)/Endangered Archaeology in the Middle East and North Africa (EAMENA)/The British Institute for Libyan and Northern African Studies (BILNAS) were also represented by SAAH's Nichole Sheldrick and Anne Marie Williamson.

[Explore the full range of stalls, performances and displays as well as the programme of the day here !](#)

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*Immerse yourself in the day's activities through the collection of photos in the below slideshow*

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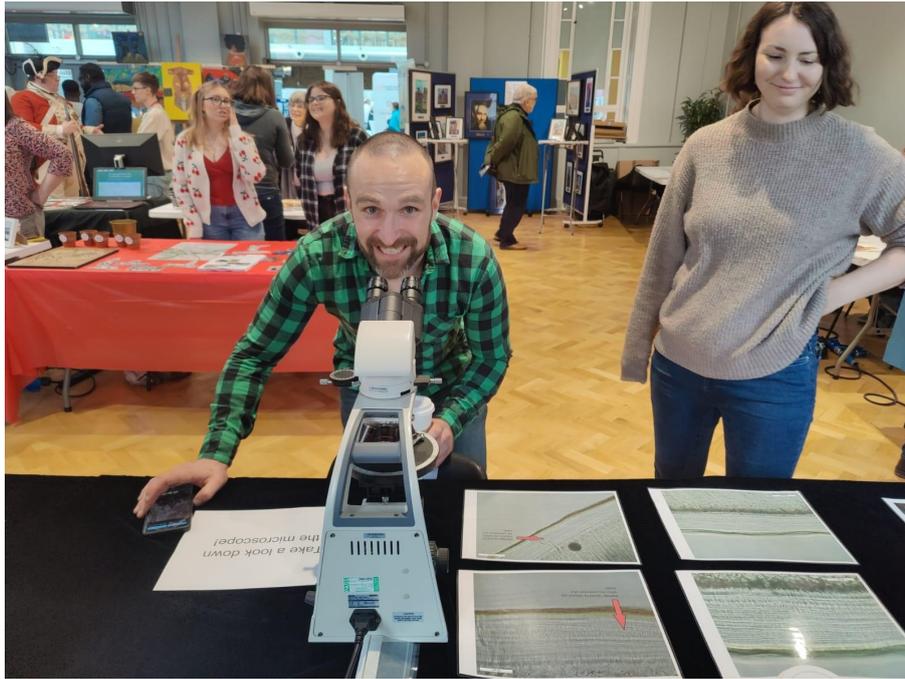
























### Follow our Social Media!

You can keep you to date with SAAH news and events in between editions of The Mosaic by following us on social media. Check out our handles below

📷 Instagram: ArchAncHistLeic

🦋 Bluesky: @archanchistleic.bsky.social

📘 Facebook: School of Archaeology and Ancient History, University of Leicester

### Archaeological Specialist Funded Qualification

Apprenticeships present the opportunity for new and existing staff to expand their technical, specialist and business skills through funded, recognised qualifications. Colleagues have opportunity to engage in long-term training where they gain tailored expertise and qualifications specific to their role. Current staff looking to gain an Archaeology degree, alongside their job, should check out [the Apprenticeships and Funded Qualifications pages \(Log-in required\)](#).

### ULAS

We work closely with the University of Leicester Archaeological Services (ULAS) team across a variety of projects and they are crucial in helping to deliver our student fieldschools. If you would like to find out more about ULAS you can read their newsletter below, or [visit this link to view it in a separate window](#).

## Our Community Photos

*To read the captions, click on the grey box, top left of each image*



*10 - Light up Leicester Event - RIII projected onto Leicester Cathedral*



*11 - Light up Leicester Event: 'Evanescence' in Jubilee Square*



12 - Light up Leicester Event - Images projected onto Leicester Cathedral



13 - PGR student, Judith Aceves Lopez, at the CPBE (Centre for Palaeobiology and Biosphere Evolution) science social event that took place on March 6th, at the Career and Employability room, in David Wilson Library. It was a photo exhibition where each researcher from the Centre selected an image that showed them at their work. It followed [this format](#). Judith was "the ancient drug tester".



14 - PGR student, Judith Aceves Lopez, at the CPBE (Centre for Palaeobiology and Biosphere Evolution) science social event that took place on March 6th, at the Career and Employability room, in David Wilson Library. It was a photo exhibition where each researcher from the Centre selected an image that showed them at their work. It followed [this format](#). Alvaro was "the dead whisperer".



15 - The ENDURE team on a recent fieldtrip to explore small towns in Essex and Suffolk. Pictured at Lavenham – from L-R Ben Jervis, Gwen Maurer (Cardiff), Joe Chick, Ben Morton, Richard Madgwick (Cardiff) and Kate Evetts.



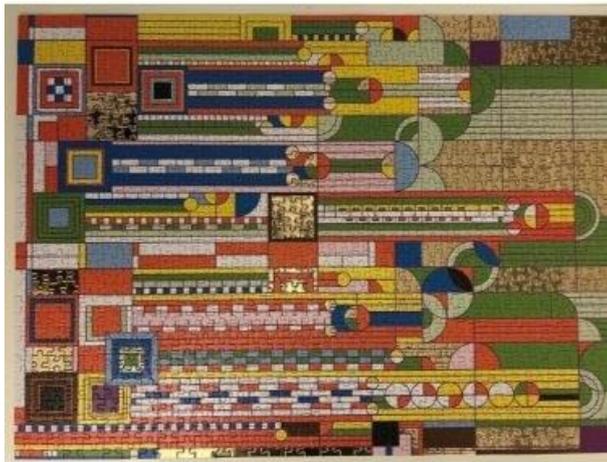
*16 - Plato and Aristotle mull the power of dreams to predict the future...Dr Jan Hawyood photo submission*



*17 - Garden 'helpers' - submitted by Adam Thuraisingam Robbins*



*18 - Afternoon naptime, submitted by Adam Thuraisingam Robbins*



*19 - Jigsaw of Frank Lloyd Wright's Saguaro Forms and Cactus Flowers, completed by Dr Jan Haywood*



*20 - Dr Sarah Inskip's cat Mochi*



*21 - Dr Sarah Inskip's cat Miso*



22 - Dr Sarah Inskip's cat Miso

Next Edition: June 2025

