

## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 26/2/2021

Last amended: 17/03/2023

Version no. 2

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### 1. Programme title(s) and code:

LLB Graduate Entry

#### a) [HECOS Code](#)

| HECOS Code | %    |
|------------|------|
| 100485     | 100% |

#### b) UCAS Code (where required)

M102

### 2. Awarding body or institution:

University of Leicester

### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods:

#### LLB Law

The normal period of registration is two years

The maximum period of registration four years

### 5. Typical entry requirements

An undergraduate degree good second class honours level, or its equivalent in any area of study.

IELTS: 6.5

### 6. Accreditation of Prior Learning

Final Year entry is not possible.

### 7. Programme aims

The programme aims to

- provide a stimulating intellectual environment informed by the School's research and teaching strengths;
- build on the skills the graduates have already acquired;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation the different approaches to the study of law adopted by different types of legal scholars;

- develop legal research skills;
- develop various transferable skills, particularly in oral and written communication, independent learning, including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

## 8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

## 9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

### a) Discipline specific knowledge and competencies

#### i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?  |
|--|---|--|
| Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv). | Lectures, tutorials, seminars, directed study and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |

#### ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes  | Teaching and Learning Methods   | How Demonstrated?  |
|---|---|--|
| Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context (BS 2.4iii and iv). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |

iii) Critical analysis of key issues

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?  |
|--|---|--|
| Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |

iv) Clear and concise presentation of material

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?  |
|--|---|--|
| Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.                            | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes  | Teaching and Learning Methods   | How Demonstrated?  |
|---|---|--|
| Demonstrate the ability to use primary and secondary legal and other sources to present reasoned and critical analyses and arguments including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to present coherent arguments based on research and personal synthesis of material  | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules  | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics  |

vi) Other discipline specific competencies

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?  |
|--|---|--|
| Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi). | Written work; and preparation for seminars and tutorials, directed reading. | Assessed coursework, seminar presentations and contribution to tutorial discussions. |

**b) Transferable skills**

i) Oral communication

| Intended Learning Outcomes  | Teaching and Learning Methods   | How Demonstrated?   |
|---|---|---|
| Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi). | Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. | Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester. |

ii) Written communication

| Intended Learning Outcomes  | Teaching and Learning Methods   | How Demonstrated?   |
|---|---|---|
| Demonstrate the ability to write in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi). | Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. | Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary. |

iii) Information technology

| Intended Learning Outcomes  | Teaching and Learning Methods   | How Demonstrated?  |
|---|---|--|
| Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies. | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work.<br><br>Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?  |
|--|---|--|
| To be able to produce a word-processed essay or other text in accordance with a standard template.   | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work.<br><br>Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. |
| Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work.<br><br>Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

iv) Numeracy

| Intended Learning Outcomes  | Teaching and Learning Methods  | How Demonstrated?  |
|---|--|--|
| Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii). | The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules. | Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

v) Team working

| Intended Learning Outcomes  | Teaching and Learning Methods  | How Demonstrated?  |
|---|--|--|
| Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning. | Students are expected to collaborate as part of tutorial preparation. In some modules, students are required to engage in a group exercise in a tutorial.<br><br>Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation. | Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i) |

vi) Problem solving

| Intended Learning Outcomes  | Teaching and Learning Methods                                     | How Demonstrated?  |
|---|---|--|
| Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems. | Lectures, tutorials, team problem solving exercises and seminars. | Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

vii) Information handling

| Intended Learning Outcomes   | Teaching and Learning Methods                       | How Demonstrated?                                 |
|--|---|---|
| Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material. | Lectures, tutorials and seminars, directed reading. | Tutorials, seminars, coursework and examinations. |

viii) Skills for lifelong learning

| Intended Learning Outcomes   | Teaching and Learning Methods   | How Demonstrated?   |
|--|---|---|
| <p>Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii).</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi).</p> <p>Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii).</p> | <p>Career advice, including on the legal profession and postgraduate study.</p> <p>Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development.</p> <p>Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service.</p> <p>Provision of information and guidance on OSCOLA referencing.</p> | <p>The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> <p>Via the award of the Employability Certificate (Leicester Award) or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.</p> <p>Completion of online Plagiarism Tutorial.</p> |

## 10. Progression points

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#), with one exception. The Quality and Standards Sub Committee has approved a dispensation from SR 5.32 for the purposes of this programme. Under this dispensation student are required to achieve 40% in modules to the value of 195 credits or greater.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester). Legal foundation modules must be passed at 40%.

## **a) Course transfers**

1. Students who have passed the first year examinations for the degree of Bachelor of Laws Graduate Entry may apply to transfer into the second year of the course for the degree of Bachelor of Laws in Law at the University of Leicester.

2. Students permitted under paragraph 1 to transfer from the Bachelor of Laws Graduate Entry degree to the degree of Bachelor of Laws will be subject to the scheme of assessment for that degree.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

### **11. Criteria for award and classification**

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

### **12. Special features**

The LLB Graduate Entry provides an opportunity for graduates of another discipline (i.e. not law) to achieve a degree in law over two years, which constitutes a qualifying law degree for the purpose of exemption from the first stage of professional training in England and Wales. Such a qualification is also exportable. These students will be more mature and have a broader range of skills and knowledge from their previous educational experience, adding to the quality and diversity of the overall student body. The target market includes Home/EU graduates and international graduates wishing to undertake an LLB rather than the one year conversion course. This is a most effective method of conversion of non-law graduates to the equivalent of law graduate status.

### **13. Indications of programme quality**

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

### **14. External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]

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### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

#### Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|----------------|--------|
|                        |                |        |

#### LLB Graduate Entry

**Level 5/Year 1      2022/23**

#### Credit breakdown

| Status   | Year long  | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core     | 90 credits | 15 credits | 15 credits |
| Optional | n/a        | n/a        | n/a        |

120 credits in total

#### Core modules

| Delivery period | Code   | Title   | Credits    |
|-----------------|--------|---|------------|
| Year long       | LW2120 | Constitutional and Administrative Law (Advanced)* | 30 credits |
| Year long       | LW2130 | Contract Law (Advanced)*                          | 30 credits |
| Year long       | LW2410 | The Law of Tort (Advanced)*                       | 30 credits |



| Delivery period | Code   | Title                               | Credits    |
|-----------------|--------|-------------------------------------|------------|
| Semester 1      | LW2171 | Analysing Law (Advanced)            | 15 credits |
| Semester 2      | LW2172 | Law, Justice and Society (Advanced) | 15 credits |

\*Legal Foundation modules

## Level 6/Year 2      2023/24

Credit breakdown

| Status   | Year long  | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core     | 90 credits | 15 credits | n/a        |
| Optional | 30 credits | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code   | Title   | Credits    |
|-----------------|--------|---|------------|
| Year long       | LW3220 | Criminal Law (Advanced)*                            | 30 credits |
| Year long       | LW3370 | Equity and Trusts (Advanced)*                       | 30 credits |
| Year long       | LW3392 | Land Law (Advanced)*                                | 30 credits |
| Either          |        |   |            |
| Year Long       | LW3240 | Legal Foundations of the European Union (Advanced)* | 30 credits |
| Or              |        |   |            |
| Semester 1      | LW3242 | Legal Foundations of the European Union (Advanced)* | 15 credits |

\*Legal Foundation modules

### Option modules

| <b>Delivery period</b> | <b>Code</b> | <b>Title</b>  | <b>Credits</b> |
|------------------------|-------------|---|----------------|
| Semester 2             | LW3182      | Canadian Constitutional Law^                                | 15 credits     |
| Semester 2             | LW3293      | Law in Practice: Legal Advice Clinic                        | 15 credits     |
| Semester 2             | LW3312      | Commercial Law: Introduction to International Sale of Goods | 15 credits     |
| Semester 2             | LW3314      | Commercial Law in a Digital World                           | 15 credits     |
| Semester 2             | LW3511      | Wills and the Administration of Estates                     | 15 credits     |
| Semester 2             | LW3531      | Gender, Sexuality and the Law                               | 15 credits     |
| Semester 2             | LW3562      | Real Estate in Practice                                     | 15 credits     |
| Semester 2             | LW3571      | Dispute Resolution  | 15 credits     |
| Semester 2             | LW3592      | Criminal Justice: Criminal Trials and appeals               | 15 credits     |

\*Legal Foundation modules, ^only available to students who intend to practice law in Canada

### Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

### **Appendix 3: Skills matrix**

| <b>Programme Specification Appendix 3</b><br><b>SKILLS MATRIX:</b><br><b>LLB GRADUATE ENTRY</b><br><b>Date Amended: Jan 2022</b>                                      |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
|---|------------|-----------------|-------------|----------------------|---------------------------------|------------------------------------|-----------------|-------------|------------------------|------------------------------------|------------------------------------|--|---|---------------------------|--|--------------------------------------|
|   | LMV220 C&A | LMV230 Contract | LMV240 Tort | LMV271 Analysing Law | LMV272 Law, Justice and Society | LMV240 Legal Foundations of the EU | LMV220 Criminal | LMV330 Land | LMV370 Equity & Trusts | LMV242 Legal Foundations of the EU | LMV182 Canadian Constitutional Law | LMV233 Law in Practice Legal Advice Clinic | LMV352 Criminal Justice: Prosecution & Criminal Trial | LMV371 Dispute Resolution | LMV311 Wills and the Administration of Estates | LMV351 Gender, Sexuality and the Law |
| <b>Programme Learning Outcomes</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| <b>(a) Discipline specific knowledge and competencies</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| <b>(i) Mastery of an appropriate body of knowledge</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions.                                    | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  |                                    | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(ii) Understanding and application of key concepts and techniques</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions.                             | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(iii) Critical analysis of key issues</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied. | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  |   | Y                         | Y  | Y                                    |
| <b>(iv) Clear and concise presentation of material</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of policy issues.   | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| Demonstrate the ability to present coherent arguments based on research and personal synthesis of material  | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(v) Critical appraisal of evidence with appropriate insight</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to use primary and secondary legal, and other sources to present reasoned and critical analyses and arguments.                                | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(vi) Other discipline specific competencies</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to conduct independent legal research using library resources and legal databases.  | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(b) Transferable skills</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| <b>(i) Oral communication</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Display the ability to present reasoned arguments in relation to legal matters.   |            | Y               |             | Y                    | Y                               |                                    | Y               | Y           | Y                      |                                    | Y                                  | Y  |   | Y                         |  | Y                                    |
| <b>(ii) Written communication</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.          | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(iii) Information technology</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.                                     | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| To be able to produce a word-processed essay or other text in accordance with a standard template.  | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work      | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(iv) Numeracy</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.         |            |                 |             |                      |                                 |                                    |                 |             | Y                      |                                    |                                    |  |   |                           |  |                                      |
| <b>(v) Team working</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning                            |            | Y               |             | Y                    | Y                               |                                    |                 | Y           | Y                      |                                    |                                    | Y  |   | Y                         |  |                                      |
| <b>(vi) Problem solving</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems                            | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  |                                      |
| <b>(vii) Information handling</b>   |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.  | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| <b>(viii) Skills for lifelong learning</b>  |            |                 |             |                      |                                 |                                    |                 |             |                        |                                    |                                    |  |   |                           |  |                                      |
| Ability to reflect on their learning and to seek to make use of feedback.   | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| The development of transferable skills.   | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| The ability to plan and undertake tasks in area of law studied.   | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |
| The ability to undertake independent research.  | Y          | Y               | Y           | Y                    | Y                               | Y                                  | Y               | Y           | Y                      | Y                                  | Y                                  | Y  | Y   | Y                         | Y  | Y                                    |

