Researching Further Study

**Postgraduate or further study can better qualify you for a graduate job, but this is not always the case. You need to be sure that the additional work and cost involved is worth it and that it will indeed help you to secure the job you want. Don’t do it to fill time whilst you decide what to do.**

* Investigate your options at [Types of jobs](http://www.prospects.ac.uk/types_of_jobs.htm).
* Find out if further study is a prerequisite, useful or not necessary for your chosen career
* Use the Career Development Service list of resources for [Postgraduate and Further Study](https://le.ac.uk/career-development-service/access-graduate-opportunities)

**In preparation for your appointment with a careers consultant, consider these questions below and write your responses in the spaces provided.**

What is your objective in considering further study?

What ideas do you have about specific courses?

Where have you looked to research your ideas?

FURTHER ACTION: You may wish to start investigating the [course(s](http://www.prospects.ac.uk/postgraduate_study.htm)) that interest you. [Prospects – Postgraduate Study section](http://www.prospects.ac.uk/about_postgrad_study.htm), [Target Postgrad](https://targetpostgrad.com/) and [FindAMasters.com](http://www.findamasters.com/) are useful resources; you can also look up relevant professional institutions or associations for further information.

What have you discovered about your choice/s of course?

**Choice 1**

List the skills/knowledge/experience required:

What are the entry requirements?

What will this course qualify you to do?

**Choice 2**

List the skills/knowledge/experience required:

What are the entry requirements?

What will this course qualify you to do?

**Choice 3**

List the skills/knowledge/experience required:

What are the entry requirements?

What will this course qualify you to do?

What are the particular issues you wish to discuss during your appointment?

NEXT STEPS: (To be completed with your adviser during your appointment)