

LEICESTER MEDICAL SCHOOL

UNIVERSITY OF LEICESTER MEDICAL SCHOOL ANNUAL MEDICAL STUDENT AGREEMENT: 2024-5

Please take the time to read this Agreement carefully.

This Agreement will be updated annually, and all University of Leicester medical students are required to comply with its contents. Students will be required to sign the current Medical Student Agreement as part of their annual registration at the commencement of each academic year of their course. Any changes made to the previous year's Annual Agreement will be highlighted in **yellow** on the current Agreement.

Regulations and guidance are frequently updated in line with best practice. It is important that each time you are asked to sign you re-read this Agreement and the associated regulations and guidance before you sign, even if you have signed a Medical Student Agreement previously. By signing this Agreement and/or commencing or continuing your studies, you are confirming that you agree to abide by its contents and that you understand that failure to do so could lead the Medical School to reconsider your suitability for progression on the course. If there is anything contained within this Agreement which you do not understand or which you wish to discuss, you should raise this with the Head of School or Deputy Head of School before signing the document.

INTRODUCTION

Students registered for the MB ChB programme are studying for both a university degree and a professional qualification. The General Medical Council (GMC) states that "as a medical student, you have privileges and responsibilities different from those of other students".

The Medical School is obliged to ensure that its students comply with the professional and ethical standards expected of medical practitioners. Medical students must be aware that their behaviour outside the clinical environment, including in their personal lives and on social media sites, can also impact their fitness to practise. This requires the Medical School to have policies and procedures which reflect current best practice as directed by the Department of Health, NHS England, NICE, and the General Medical Council.

It is a condition of you being accepted as a student of the University of Leicester Medical School, and a condition of you continuing in your studies, that you comply at all times with the regulations, policies and procedures issued (and updated from time to time) by the University and the Medical School. Failure to do so may lead to disciplinary action against you and could lead to an investigation by the University into your fitness to practise.

The regulations and guidance, together with the corresponding internal policies and procedures of Leicester Medical School, embody key principles and standards of behaviour to ensure our students achieve the high standard of professional conduct expected of you as a medical practitioner.

In summary these are:

- Patient safety and the care of the patient are paramount;

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- The relationship between a patient and a medical practitioner is based on trust. Your conduct must justify that trust, taking account of the fact that some patients will be in a highly vulnerable position;
- You must be polite and courteous towards all patients and should treat all patients with dignity and empathy. This includes adopting appropriate etiquette and cultural humility with patients to create a rapport, foster trust and confidence, and help patients feel at ease in what may be a stressful situation for them;
- You must not unfairly discriminate against patients by allowing your personal views to affect your professional relationships or treatment. You may practice in accordance with your personal beliefs provided that you do not treat patients unfairly, do not deny patients access to proper treatment and services, and you do not cause patients distress.

UNIVERSITY REGULATIONS

The University of Leicester Regulations (as they apply to all students of the University) can be found at [Senate Regulations](#).

The University of Leicester Medical School Regulations are located on Blackboard in the [MBChB home](#) site under “Documents and Regulations”.

All University of Leicester medical students must be familiar with, and at all times carry out their studies subject to, the above regulations.

GUIDANCE

The relevant guidance from the General Medical Council is as follows:

- [Achieving Good Medical Practice](#)
- [Professional Behaviour and Fitness to Practise](#)
- [Welcome to Medicine](#)
- [Doctors’ use of social media](#)
- [Promoting Excellence](#)

KEY OBLIGATIONS DERIVED FROM THE ABOVE REGULATIONS AND GUIDANCE

I agree:

- that I am familiar with and will comply with the University of Leicester regulations and GMC guidance above.

In particular, the Medical School would like to draw your attention to the following key codes of practice derived from the above documents. This list is not exhaustive and is not a substitute for familiarity with the above documents.

GENERAL

I agree to the following conditions and undertake to abide by them:

- I must reside in Leicester or within easy commuting distance **of the Medical School**. The only exception to this is when I am on clinical placements for which accommodation is provided. I note that regular difficulties in commuting will not be accepted as a mitigating circumstance which excuses absence from or late arrival at classes, the late submission of

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work or examination failure, or poor academic performance, nor will it be accepted as a reason for special circumstances in phase 2 of the course.

- I must provide a valid commutable term time address where I can be contacted if necessary and I note that, if I do not, I will not be able to claim NHS Bursary travel expenses.
- I must comply with the principles described in [Senate Regulations](#) which states that paid employment is not disallowed. I note that, in the case of the MBChB Programme, the maximum total number of hours I can work per week is 10 hours. Where I undertake part-time work in term-time I note that this will not be accepted as a mitigating circumstance which excuses absence from classes, the late submission of work or examination failure, or poor academic performance.
- I must provide the University of Leicester with an emergency contact number and notify the University immediately of any changes to my address or to the information I submitted on application or enrolment.
- I must wear my identity badge in a prominent position at all times when on Medical School or Health Service premises.
- Although I have a Criminal Record Check before entering the course, I must immediately inform the Medical School if subsequently within or outside the UK:
 - a) I am investigated for an alleged criminal offence;
 - b) I am charged with a criminal offence;
 - c) I have accepted a Police Caution;
 - d) I am convicted;
 - e) I accept the option of paying a penalty notice for disorder at the *upper tier penalty level (in England and Wales)*, a penalty notice under the Justice Act (Northern Ireland) 2011 or a fixed penalty notice under the Antisocial Behaviour, etc. (Scotland) Act 2004; or
 - f) I receive an anti-social behaviour order whether as the result of civil or criminal proceedings.
- Driving while under the influence of alcohol is considered a Fitness to Practise issue.
- Alcohol consumption to the extent that it affects clinical work or the work environment is considered a Fitness to Practise issue.
- Possessing, dealing in, or engaging in the misuse of, drugs, even in the absence of legal proceedings, is considered a Fitness to Practise issue. See [Leicester Medical School Code of Practice for Management of Substance Misuse](#)
- Failure to attend an Occupational Health appointment and/or failure to comply with Occupational Health requirements **can be a** professionalism concern and may result in referral to the Fitness to Practise Committee.
- I am expected to attend all components of the course throughout the MB ChB programme.
- I understand that I am required by the GMC [[Achieving Good Medical Practice](#), paragraph 51] to provide evaluation of the quality of teaching and placements and that this evaluation must be fair, constructive and professional, and based on my own experience. I will highlight areas of good practice as well as identifying areas where improvements could be made.
- I shall demonstrate professional courtesy and respect to all patients, relatives, carers, peers and staff (academic, medical, allied health professional, support), and I shall not allow views about a person's lifestyle, culture, beliefs, ethnicity, gender, sexuality, age, social status or any other personal characteristic to prejudice my interactions.
- I understand that I will be required to undergo screening for dyslexia during September/October of my first year on the course. This screening will be free of charge. I understand that if I screen positive (PICO Screening) I must attend the University AccessAbility Centre for formal testing and that this must occur within one month of a positive screen. The funding for formal testing will be means tested by Student Welfare.

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- In the event that I would like the Medical School to consider any disability I have, or suspect I have (including dyslexia), I shall proactively, and as soon as possible, access the University AccessAbility Centre.
- Harassment and discrimination are unacceptable and I shall familiarise myself with the University's Dignity and Respect policy and have read the document titled: Definitions for Dignity and Respect at Leicester Policy (<https://le.ac.uk/about/making-a-difference/equality/dignity-and-respect>) which details the forms of behaviour that will not be tolerated by the Medical School or University. Specifically, that document explains the following terms: abuse, antisemitism, bullying, coercion, discrimination, harassment, microaggressions, racial or sexual harassment, hate crime/incidents, Islamophobia, sexual harassment and violence, victimisation.
- Leicester Medical School is signed up to the BMA Charter to prevent and address racial harassment in medical schools and on work placements; as a student of this Medical School, I too am therefore signing up to this Charter, and agree to engage in any training provided and abide by its principles of preventing and addressing racial harassment.
- I will contribute to ensuring that the Medical School is a safe, welcoming and productive environment, where there is equality of opportunity and valuing of diversity, fostered in an environment of mutual respect and dignity. [Note: taken from the University Dignity and Respect policy.]
- I understand that I have an important contribution to make in building and maintaining a culture of dignity and respect in the Medical School and University. [Also adapted from University Dignity and Respect policy.]
- I am expected to maintain a professional boundary between myself and my patients (or anyone close to my patients), and between myself and members of staff.
- I respect the right of patients to refuse to be part of any teaching experience provided for me.
- I shall not pass off the work of another as my own, including work created by AI such as chatGPT (i.e. engage in plagiarism), or allow my work to be acquired by another person for presentation as if it were that person's work (i.e. engage in collusion).
- I shall not engage in cheating in an examination.
- I shall not retain or remove examination material from an examination room.
- I shall not obtain 'sign-off' for activities which I have not attended or completed, nor sign on behalf of another person on a register or attendance list with or without that person's authority. This includes electronic attendance monitoring where swiping the attendance for another student in their absence or swiping into a teaching event and then subsequently leaving before the session has finished (without informing a member of staff) will be considered a professionalism concern resulting in referral to the Head of Year, Phase Director, or Health and Conduct Committee as required.
- I must not, without the necessary prior consent, personally record tutorials, seminars, lectures, disciplinary or pastoral support meetings. [Please note that some of these events may in any case be recorded by the Audio-Visual Department for your use.]
- I must not be dishonest or participate in fraud, including dishonesty outside my professional role. I understand that falsifying research, engaging in financial fraud, or relying on fraudulent CVs or other false documents will have a significant bearing on my ability to remain on the course.
- In the very exceptional event that I am allowed to suspend my studies for more than 2 years I understand that on my return to the course, I would normally be required to repeat the last year that I successfully completed and passed the relevant progression assessments and that I will be required to resit those progression assessments as a formative assessment.
- I am required to join the Medical Defence Union (MDU), or the Medical Protection Society (MPS), or other recognised Medical Defence organisation, who are able to provide advice in

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instances of alleged negligence by me. [Please note that the MDU and the MPS provide free student membership.] In the case of students starting the course in September 2024, continuation on the course is dependent upon the provision of evidence of membership of a defence organisation by 1 November 2024.

- Medical students are advised that the University's Intellectual Property (IP) Policy states that "As a general principle, the University will own the intellectual property (IP) in teaching materials created by members of the University and used, or intended for, the delivery of courses. Examples of such materials include course books, course manuals, case studies, lecture slides, multimedia works (including podcasts and webcasts), tutorial papers, model answers, examination materials and software". This means, therefore, that medical students are liable to civil action if they share/sell Leicester Medical School/University of Leicester teaching materials with/to individuals/agencies who are not members of the University of Leicester. In addition, in the case that the Medical School has purchased course material to be used solely by Leicester medical students [or a subset thereof] this course material will not be distributed by medical students to those for whom it is not licensed. Such breach of licensing may result in civil action.

DRESS CODE

I agree and understand that the University of Leicester Medical School operates a dress code with which I must comply to maintain patient safety and assist with infection control. [Where my clinical placements require me to observe the dress code of a local NHS Trust that may differ from that below, I confirm I will do so.]

See Religion & Belief Code of Practice (includes Dress Code)

I agree that:

- I am expected to maintain appropriate standards of dress, appearance and personal hygiene at all times so as not to cause offence to patients, teachers or colleagues.
- At Leicester Medical School we support the right of staff and students to embrace all hair styles. We acknowledge that hair styles are an important part of our staff and students' ethnic, cultural, and religious identities. They also require specific styling for hair health and maintenance. We accept and welcome all hair types worn in all styles. This includes but is not limited to afros, locs, twists, braids, cornrows, fades, hair straightened through the use of heat or chemicals, weaves, wigs, headscarves and head wraps of any kind. This applies throughout phase 1. For phase 2, students are asked to follow guidance as provided by our partner NHS Trusts as you essentially become a member of their healthcare team. [Adapted from the Halo Code by Leicester medical students, Ololade Tijani and Divine Maduka.]
- My appearance should not be such as to undermine a patient's confidence in my professional standing. As a minimum, in a non-clinical environment, clothing should cover the body from the shoulder to the knee.
- When attending clinical visits, I will dress smartly and not wear clothing that is likely to cause offence to the patients that I will encounter by being inappropriate or revealing. My clothing will also be visibly clean and I will ensure that my own clothing is regularly cleaned or laundered.

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- Where it is deemed essential to facilitate non-verbal communication cues with my teachers, patients, relatives, professionals or colleagues, I will not wear face coverings or other clothing obscuring my face in clinical and academic environments¹.
- Health and safety requirements, with particular reference to COVID-19, may mean that for certain tasks I must wear specific items of clothing, such as scrubs, face masks and protective clothing etc.
- During my training, I will spend a significant amount of time working within different NHS Trusts and General Practices and I will comply fully with the dress codes of the NHS Trusts or General Practices in which I am based.
- I must adhere to the local NHS Trust Policy on infection control in clinical areas and areas used for clinical skills training. *Where this includes a requirement to be 'bare below the elbow,' any long sleeves must not be loose or dangling. The sleeves must be able to be rolled up or pulled back and held securely in place during hand-washing and direct patient care activity.*
- In clinical areas where a 'bare below the elbow' policy applies, jewellery and watches must not be worn other than where a plain wedding band or kara is permitted by local Trust policy.
- Tattoos are to be covered as much as possible and where present, the individual with the tattoo, should be mindful of the potential to cause offence to others. Where tattoos could be deemed to be offensive to patients or colleagues, they should be appropriately covered where possible.

PATIENT SAFETY

I agree to and understand the following conditions:

- I must be registered with a GP in Leicester to ensure access to independent and objective medical care.
- I am required to keep my immunisations up to date to ensure that my peers, staff and patients are protected as far as is reasonably practical from vaccine preventable disease.
- I am required to inform the Medical School as soon as possible, through the various facilities available for me to do so (namely Pastoral Support Unit, Occupational Health) of any medical condition, including mental health problems, which may affect my ability to carry on with my studies and/or to practise medicine safely.
- I will act quickly to protect patients from risk if I have good reason to believe that a student colleague's or health professional's fitness to practise may be impaired, by discussing such concerns with the Pastoral Support Unit or a senior member of staff in the Medical School, or in accordance with the policy or protocol of any health authority I may be working in. In circumstances where unprofessional behaviour does not compromise patient safety, I should duly consider informing the placement leader in the first instance of any concerns I may have.
- In the light of the Francis Report (2013), I shall act quickly to protect patients from risk if I am concerned that basic fundamentals of care are not being met. I shall report my concerns to a member of staff responsible for care in that clinical arena in accordance with the organisation's protocol, and inform my placement leader.
- I understand that in certain circumstances that my attendance on the Medical Course may be suspended by the Medical School. Please see [compulsory suspension of studies](#).

¹ Health and Safety requirements, with particular reference to COVID-19, may mean that, for certain tasks, I must wear specific items of clothing, such as overalls, face masks and protective clothing, etc.

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- I understand that my progression from one year to the next and my potential final qualification require that at each progression point I have passed the relevant academic assessments and that I am not in breach of my professional obligations, my academic obligations, or my patient safety obligations.

INFORMATION GOVERNANCE AND CONFIDENTIALITY

I agree to and understand the key points below, although I recognise they are not an exhaustive list of examples of unacceptable or unprofessional behaviour:

- All information about patients is confidential.
- My authority to look up clinical results extends only to the clinical results that have direct relevance to my current clinical attachment in my capacity as a clinical apprentice. It is unacceptable and unprofessional behaviour, for example, to look up my own clinical results or those of my family, friends, peers or staff. I understand that if such behaviour comes to the attention of the Medical School, it will result in referral to the Health and Conduct Committee.
- Holding clinically identifiable information on non-encrypted mobile media or media (including paper) out of the healthcare setting or on non-NHS email accounts is unacceptable and unprofessional behaviour.
- I need to log-off a computer in the workplace when I am no longer at the workstation; to fail to do so will be regarded as unacceptable and unprofessional behaviour.
- I will not discuss patients with other students or professionals outside the clinical setting, except anonymously (taking care to ensure that an affected individual cannot be identified in any way from such discussion). I am aware of the risk that confidentiality can be compromised in the workplace, such as on the ward, on public transport (including the UHL Hospital Hopper), in hospital lifts, on hospital corridors and in eating establishments within the hospital, to name only a few.

SOCIAL MEDIA

I agree to and understand the following conditions:

- I shall maintain a professional approach, including preserving patient confidentiality, when communicating publicly. This applies to both speaking and writing in the media, where I shall not identify my placement site, or my colleagues or patients. Where my connection to Leicester Medical School is apparent, I will make it clear that I am speaking for myself and not on behalf of Leicester Medical School. I will include a disclaimer such as: "The views expressed on this [blog; vlog; channel; website] are my own and do not reflect the views of my University or the School of Medicine."
- I will not use social media to bring disrepute to Leicester Medical School, the University of Leicester, or placement sites, nor will I defame any person or organisation. (Defamation is making unjustified statements about people or organisations that damage their reputation, and can result in legal action.) I will exercise sound judgment and will not make unsubstantiated negative comments about individuals or organisations.
- The standards expected of medical students do not change because I am communicating through social media, and in a personal capacity.
- I must be constantly aware that, when using social media platforms (TikTok, X (formerly Twitter), Threads Instagram, YouTube and others such as contributions to blogs, private

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messages on Whatsapp, and email lists), even messages intended for friends or family may become more widely available regardless of privacy settings.

- I must be constantly aware that content uploaded anonymously can, in many cases, be traced back to its point of origin. There is no such thing as an “anonymous” post.
- I will complete the on-line Social Media Professionalism training as directed by the Medical School. I understand that failure to do so will result in being referred to the Health and Conduct Committee for Professionalism concerns.

PATIENTS

I agree to and understand the following conditions:

- I will treat information about patients as confidential. This includes ensuring that no patient can be recognised or identified from my clinical write-ups.
- I must always make it clear to patients that I am a medical student, not a qualified doctor. It is my responsibility to give an explanation of my status to a patient. **[Please note** that Under Section 49 of the Medical Act (1983) it is an offence for anyone who is not a registered doctor to pretend to be a qualified doctor.]
- If I have a clinical encounter with a patient and have an obligation to record the encounter in the patient notes, these notes must be accurate and legible accounts of the history and examination, with a minimum of abbreviations. They should be dated and signed, with the words ‘medical student’ appearing clearly beside my signature. [Please note that patients will have access to their medical notes under the General Data Protection Regulations (GDPR).]
- I must inform other staff if I have been particularly concerned about something said or detected. Examples of such a circumstance would include a statement of suicidal intent by a patient.
- I am required professionally and sensitively to undertake history taking and a physical examination of patients as fully and as intimately as is clinically necessary in order to establish an informed clinical diagnosis, being mindful of the patient’s gender, culture, beliefs, disability, or disease.
- I must establish specific consent from a patient before undertaking an intimate examination (e.g. rectal, genital, breast but could also include any examination where it is necessary to touch or even be close to the patient). As a matter of good practice, I will need to:
 - obtain prior permission from the patient, whether or not the patient will be conscious, sedated or anaesthetised, as part of informed consent, where the patient has to be made aware that this examination is being performed – specifically when undertaking rectal, genital and breast examinations – and record in the patient’s medical notes that such consent for an intimate examination has been obtained;
 - ensure that such intimate examination on any individual patient should only be done by one student with the necessary consent on any one occasion; also note:
 - where there is to be a vaginal or rectal examination, ensuring that I am supervised by a doctor or nurse (or midwife);
 - where there is to be a genital or breast examination, offer the patient an option of being chaperoned by a doctor, nurse or other member of the healthcare team.
- I must not sign statutory certificates (e.g. Death, Sickness Benefit), witness documents (e.g. Consent documents giving permission for operation), or prescribe, initiate pathology or other investigations such as ultrasound requests or requests for any radiological investigation, or request blood cross matching, or sign discharge summaries or letters of referral.

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- I must always act in a professional and courteous manner, and aim to put the patient and their carer or family at their ease in order to engender a feeling of trust and confidence to enable me to carry out my duties as a medical student.

MYSELF

I agree and understand that I am expected:

- to pursue my studies with positive commitment throughout my medical course and beyond;
- to read and assimilate, and use where it is in my interest to do so, all information provided to me so that I know where to turn to for information, guidance and support;
- to check Blackboard, My Student Record, MyUoL App and my University e-mail account regularly, and as a minimum every 48 hours during term time, to ensure that I am fully informed of any changes to the course, and any updates of guidance and regulations, including teaching, learning and assessment arrangements;
- complete all clinical skills (both online and in person) training as instructed at each stage of the course and check that my record of completing such skills is up to date on [MyProgress](#).
- to participate actively in all learning activities of the curriculum, including remote learning, dissection and direct observations and examinations of patients (including those involving touch with patients **regardless of their personal characteristics (including gender and sex)**);
- to make appropriate efforts to establish a support network of peers to help me personally and academically;
- to monitor my own academic progress by seeking continuously (not just at summative assessments) to test my understanding and knowledge by any means available, including self-tests, work book materials and formative assessments;
- to identify deficiencies in my knowledge and understanding early, and seek help actively from curriculum resources, my peers and appropriate academic staff in the School of Medicine Academic Support Unit;
- to reflect on my study skills as a matter of routine and seek advice to remedy any difficulties I identify through the conduct of my own work, or those which I have been able to identify in myself through liaising with peer groups;
- to recognise when my well-being is compromised by personal or other difficulties and to seek immediate and appropriate professional support, at the earliest possible stage;
- to co-operate with, and give full consideration and be receptive to, the advice offered by those from whom I have sought assistance and support, and also the advice offered by those members of staff who are in a position to help me through difficulties;
- to recognise that the Medical School will monitor my progress and conduct;
- to be assiduous in fulfilling my responsibility to maintain regular contact with my Personal Tutor (Phase 1) or Clinical Academic Tutor (Phase 2) and to inform the Medical School immediately if there are any serious difficulties in gaining access to my tutor;
- to attend all timetabled sessions, except during authorised absence for medical or other reasons deemed by the Medical School to warrant absence. I note there is a maximum of 10 days' absence per academic year in phase 1 and a maximum of 15 days' absence per academic year in phase 2 before suspension must be considered, and I will abide by the Medical School's Attendance Policy (which, for example, states that students with more than 10 days' absence in Phase 2 will be referred to the Health and Conduct Committee);
- to work evenings, weekends and shift-patterns as appropriate during clinical placements;
- to self-certify any absence of up to seven consecutive calendar days caused through minor illness and, where possible, immediately, or as soon as practicable, inform the relevant

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persons of such absences, but noting that repeated self-certification will be investigated by the Medical School;

- to understand that significant absence (i.e. over seven consecutive calendar days) requires formal medical certification;
- to understand that absence at the time of assessment, requires formal certification via the [University's Mitigating Circumstances processes](#);
- to submit by stated deadlines all course work and other assignments required for the course, except where there is explicit agreement with the Medical School for deferral following acceptance of an application for mitigating circumstances;
- to accept responsibility for reading all questions and instructions on my assessment papers; and
- to demonstrate the level of academic attainment required by the Examiners in each year of the course.

MY PEERS

I agree and understand that I am expected:

- to prepare adequately for all classes;
- to be punctual in my arrival at all timetabled teaching sessions;
- to foster a sense of supportive community in the Medical School by looking after my fellow students and collectively helping the Medical School to look after us all;
- to act with integrity towards all my peers, refraining from defamation, protecting reputations and honouring confidentiality;
- to show respect and courtesy in communicating, by whatever means, with all my peers (and note that calling an offensive comment 'banter' or a 'just a joke' does not make it any less offensive);
- to engage thoroughly with my peers, making a full and active contribution in all small-group sessions;
- to respect and promote the contributions of my peers in all small-group sessions (including inter-professional sessions) such that I actively facilitate the learning of all participants, without discrimination or micro-aggressive behaviours;
- to support the learning of my peers during lectures by refraining from talking, understanding that talking during lectures is unacceptable and may lead to a requirement to leave the lecture immediately and without question, such removal to be recorded as absence (and to recognise that this holds true for other teaching environments in which silence is required);
- to switch off mobile phones unless these are being actively used as part of the teaching session (e.g. TopHat), and never to text during teaching sessions and in health service settings; and
- to raise matters of collective student importance with my year representatives for referral to the Staff/Student Liaison Committee (SSLC).

STAFF

I agree and understand that I am expected:

- to be proactive in maintaining regular contact with my Personal Tutor (Phase 1) or Clinical Academic Tutor (Phase 2), informing them of my progress and raising promptly any issues which might affect my academic progress;

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- to respond promptly and fully to communications from my personal tutor/Clinical Academic Tutor and other members of staff;
- to interact with all staff in the Medical School and health service settings in a respectful and professional manner, both verbally and in written or electronic communications;
- to accept that I will need to self-direct my learning activities, and that, over and above the learning activities stipulated within the curriculum, academic support outside normal timetabled sessions, while often available, is of necessity limited by staff resources and is only available upon specific request, each request being judged on its merit;
- to accept the authority of the Board of Examiners of the Medical School and accept that its decisions are not negotiable;
- to accept that qualitative feedback may, where appropriate, be provided on my performance in assessments to enhance my subsequent learning and exam technique, but that the Medical School has a policy of not reviewing individual scripts with students.

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I agree and understand that I am expected:

- to sit all my assessments in Leicester, including, if necessary, resit exams which fall in vacation time;
- to inform the Medical School promptly if illness or some other cause prevents me from attending, or meeting deadlines, or affects my academic progress;
- to inform teaching staff at hospitals or in the community as soon as possible if I am unable to attend timetabled sessions; and
- to notify the School immediately of any development which may have an effect on my ability to practise, or on the good name of the Medical School and/or the medical profession.

THE PUBLIC

I agree and understand:

- that the medical profession's overriding duty of care to the public may, on rare occasions, require a breach of patient confidentiality but, in such circumstances, I shall need to seek advice from experienced medical professionals before making such a breach;
- that in the interests of public safety, in accordance with *Promoting Excellence*, and in my own best interests, information pertinent to my educational achievements and to my fitness to practise, may be shared by the Medical School with training providers, employers, regulatory organisations and other medical schools, (see the [Medical Student Privacy Notice](#) and the [Medical School's Guidance on Confidentiality and Data Protection](#)) **and by signing this agreement I am providing express consent for such personal data to be processed in this way;**
- That in the interests of patient and public safety, if I am found to be unfit to practise by the Fitness to Practise Committee and my course is terminated, a copy of the decision against me will be stored on a central database (maintained by the Medical Schools' Council, the Pharmacy Schools' Council and the Dental Schools' Council) which is accessible only to courses leading to entry to a registered profession in the UK. Only once any appeals process has been completed will my details be added to the database.

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OUR RESPONSIBILITIES TO YOU

I understand that the University of Leicester Medical School will:

- ensure that there will be a lead person or lead persons responsible to the Head/Deputy Head of School for ensuring the standards prescribed by the GMC in Promoting Excellence are adhered to;
- provide advice on appropriate conduct and attitudes at the start of my course and as the course proceeds;
- provide as many teaching staff as resources reasonably allow having regard to operational needs;
- ensure that teachers are competent to teach and appraised of the learning objectives and standards that need to be attained;
- strive to deliver teaching as scheduled;
- provide a wide range of learning opportunities and recognise a diversity of learning styles;
- provide clinical experience in hospital and community settings;
- strive to ensure that there are equivalent opportunities for all medical students where teaching of the same subject takes place on many sites;
- provide me with appropriate and accessible curriculum information and a range of study materials that reflect the diversity of the student population and the public, designed to enable me to learn effectively, and monitor for myself the state of my understanding and knowledge;
- provide identified routes for me to obtain subject-specific guidance for self-study from appropriate academic staff;
- provide me with the opportunity for formative assessment;
- assess me fairly and regularly;
- provide, where appropriate, feedback on assessment performance (but not a review of individual scripts);
- provide opportunities for me to give feedback on all major elements of the course;
- be responsive to feedback;
- recognise excellence and acknowledge it;
- foster an attitude of approachability and openness in relations between students and the Medical School;
- ensure an environment where there is zero tolerance for racist comments or behaviours by staff or students.
- provide me with guidance about the Medical School support services available to me and how I may access them;
- provide a personal tutor in phase 1 of the course, and offer a clinical academic tutor thereafter.
- provide access to my summative examination results to all academic staff (including Clinical Teaching Fellows), so that appropriately tailored support can be offered to me;
- provide reasonable access to the Pastoral Support Unit who are experienced in dealing with the pastoral problems of medical students and able to refer on to more specialised support services if necessary;
- save where referred to in this Agreement, maintain appropriate confidentiality;
- provide information about, and ready access to, University-wide support services;
- not communicate with my family or friends other than when permitted under the [Student Emergency Contact Protocol](#); and
- will ensure that the contents of any personal reflections that I keep on my electronic portfolio will be confidential and will never be used as part of any assessment/progression decision. Rarely, the Medical School, in order to determine student commitment to the

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course, may ask a Personal Tutor or Professionalism Support Tutor if a student has engaged in reflection.

OUTCOME OF THE COURSE

I understand that:

- on successful completion of the undergraduate course, I will receive my MB ChB degrees, which is a *primary medical qualification* (PMQ).
- holding a PMQ entitles me to *provisional registration* with the General Medical Council (GMC), and that provisionally registered doctors can only practise in approved Foundation Year 1 posts, since the law does not allow provisionally registered doctors to undertake any other type of work;
- I will receive a Degree Certificate and a Full Academic Transcript from the University;
- to obtain a Foundation Year 1 post, I will need to apply during the final year of my undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates;
- I understand that I must follow Medical School guidance in respect of transferring information from Leicester Medical School to my receiving Foundation School through the Supporting Trainees Entering Practice form (STEP);
- I understand that I must follow Medical School guidance in respect of declaring an appearance before the Fitness to Practise Committee or Health and Conduct Committee to the GMC when I apply for provisional registration;
- successful completion of the Foundation Year 1 programme is normally achieved within 12 months and marked by the award of a Certificate of Experience, and I will then be eligible to apply for *full registration* with the GMC.
- I need full registration with a licence to practise for unsupervised medical practice in the NHS or private practise in the UK.

Declaration

You will be asked at the point of registration to confirm that you have read the above University of Leicester Medical School Agreement and agree to adhere to it.

By confirming that you have agreed with this Agreement, you understand that failure to follow its provisions, and those regulations and guidance documents referred to within this Agreement, could ultimately result in the Medical School reviewing your progress (by referring you to the Board of Examiners and/or the Fitness to Practise Committee, both of which have the power to terminate a student's course).

Having made this Declaration, you understand that any failure on your part to have read this Agreement and the associated regulations and guidance cannot be used as mitigation.